Entrance Requirement
Applicants are required to have a Bachelor’s degree or the equivalent and preferably a minimum of two years of post-qualification working experience.

Tuition Fee*
The annual fee is HK$68,300 for part-time study.
* Subject to the University's approval

Recognitions
The MSocSc (Couns) is an academic programme which has been accredited by the Hong Kong Professional Counselling Association since 2002; graduates can apply for the Association’s membership (MHKPCA).

The MSocSc (Couns) completed at HKU has been evaluated and recognised by the World Education Services as equivalent to a Master’s degree in the United States. Depending on individual circumstance (e.g., major in psychology, clinical experience), graduates are able to obtain professional registration or membership in several overseas countries such as the United Kingdom and Australia.

Awards & Prizes
Erik Kvan Memorial Book Prize
The prize is established to honour students with outstanding academic performance in the MSocSc (Couns) programme.

Madam Lo Ng Kiu Ying Ansta Memorial Prize
The prize is established to honour students with outstanding performance in the practicum.

Important Dates

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<td>6 November 2019</td>
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Information Sessions

Session I
6 November 2019 • 7pm – 8:30pm
CPD-LG 1B, LGF, Centennial Campus, HKU
Registration https://ergo.page.link/1PRHTY

Session II
8 January 2020 • 7pm – 8:30pm
CPD-3.04, 3/F Run Run Shaw Tower, Centennial Campus, HKU
Registration https://ergo.page.link/9F1XN

Online Application
For details, please go to http://www.socialwork.hku.hk/counselling
Or contact the Programme Administrators
Ms. WL WONG (852) 3917 2073 • sswamss@hku.hk
Ms. Elsa WONG (852) 3917 2075 • sswamss@hku.hk

Deadline of Application
Online application I will be closed on 2 December 2019.
Online application II will be closed on 28 February 2020.

Enquiry
Programme Director
Professor Samson TSE
(852) 3917 1071 • samsont@hku.hk
Programme Secretary
Ms. WL WONG
(852) 3917 2073 • sswamss@hku.hk

http://www.socialwork.hku.hk/counselling

The Science and Art of Fostering Authentic Human Connections

Master of Social Sciences in Counselling
Two-year / Three-year part-time programme
Admission 2020-21
Programme Objectives
To equip students for acting as the first line of help, both at work and in their personal lives, for people in need of support before they develop more severe mental health problems.
To add to the resources of practitioners in human services who find themselves in need of further training in the counselling process.

Programme Curriculum
Students are required to complete 10 courses, including 5 compulsory, and 3 elective courses or 1 elective course with a dissertation, a skills training laboratory and a practicum that includes a practice-based project report.
We provide elective courses that will further enable students to integrate the skills and knowledge into their practice. Examples include:
• Art therapy
• Cognitive-behavioural interventions
• Emotion-focused Interventions: Theory and practice
• Family therapy
• Play therapy
• Positive psychology and strength-based interventions
• Saasir model and family reconstruction
Details can be viewed at https://www.socialwork.hkbu.hk/programme/mss/counselling/structure.php

Programme Features
Practicum Training (compulsory)
Our practicum training is an integral part of counsellor education with an emphasis on “learning by doing”. During the second (or third) year of study, all of the MSc counselling students will perform their practicum with an assigned practicum supervisor. Through working with clients, students will learn to reflect on their strengths and weaknesses and to develop their style of practice. Most of our graduates find the practicum as a remarkable challenge.

Experiential Learning and Live Demonstration Sessions (optional)
These sessions allow students to explore theoretical approaches, increase self-awareness and learn clinical skills in settings that involve authentic clients, specialist practitioners and counselling trainees.

Teaching and Learning Facility
The Counselling Unit consists of regular counselling rooms and play-therapy room at the Centennial Campus provides current students with additional opportunity to put theory into practice through working with clients from diverse socio-cultural background.

Life Long Professional Development
We are committed to supporting the professional development of our graduates by running workshops and seminars from time to time. Another example is: Our alumni have served as voluntary counsellors offering three free-of-charge counselling sessions since 2015 in a joint project with Tung Wah Group of Hospitals Radio-1-Care titled (心灵講壇) for people affected by stress and mood problems. We serve and we learn.

Students’ Voices
Learning
“Emotional Focused Therapy, Hypnotherapy and Family Therapy are my elective courses in studying the Master of Social Sciences Counselling Programme. I found them very useful in understanding how empathetic attachment, emotion schemes, hypnotic trance state, and family systems may affect individuals, couples and families. Not only does this knowledge increase my self-awareness, but helps others understand problems within the field of study.”

“Practicum is valuable for integrating my knowledge into practice. I’m impressed by the individual and group supervision at that period of time.”

Personal Growth
“The learning journey has not been easy; yet, it has been very rewarding. Overall, it has broadened my perspective in terms of how I see myself and other people. Additionally, my relationship with families and friends are now enriched. The faculty members and classmates are passionate and inspirational. I have learned a lot from them!”

“This course in counselling has helped me grow personally and professionally. Great teachers and demanding workloads have led to fruitful learning experiences. I am becoming more self-aware, sensitive, and happy.”

Being a Reflective Practitioner
“I love the way our lecturers facilitate us to think critically and act ethically. We have an open environment to share our experience and ideas with classmates from a diverse background. The stimulation of thoughts through interaction has helped apply what I have learned in class to society.”

“I have enjoyed the process of doing the research, reading the articles, identifying the video clips and sifting through the materials in formulating our perspective. The process itself is rewarding and of course, there is no better acknowledgement than (a teacher’s name) feedback. Very much appreciated!”