Important Dates

Information session
8, 20 & 22 November 2019 (Session 1)
9 January 2020 (Session 2)

Deadline of online application
2 December 2019 (Round 1)
31 January 2020 (Round 2)
15 April 2020 (Round 3)

Admission tests and interviews
13 December 2019
(Round 1 – Gerontology, Mental Health & Social Service Management)
20 December 2019
(Round 1 – Social Work Youth)
14 February 2020 (Round 2)
24 April 2020 (Round 3)

Announcement of results (Provisional Offer)
20 December 2019
(Round 1 – Gerontology, Mental Health & Social Service Management)
27 December 2019
(Round 1 – Social Work Youth)
21 February 2020 (Round 3)
4 May 2020 (Round 3)

Online Application
http://www.aal.hku.hk/tpg/

Entrance Requirement
Applicants are required to have a Bachelor’s degree or the equivalent and preferably a minimum of two years of post-qualification working experience.

Tuition Fee**
The annual fee is $68,300 for part-time study.
**Subject to the University’s approval

Enquiry
Programme Secretary
Ms. W. L. WONG
(852) 3917-2073
swsamss@hku.hk
http://www.socialwork.hku.hk
**Objectives**

Master of Social Science Gerontology programme is designed for professionals who are interested in developing a career specialized in psychogeriatric care at both policy/programme and clinical intervention levels. Students will be equipped with values, knowledge and skills regarding the provision of psychogeriatric care for older adults with a global vision and local focus.

**Curriculum**

Candidates are required to complete 6 compulsory courses, and 4 elective courses or 2 elective courses with a dissertation.

**Compulsory Courses**

- Comprehensive assessment for psychogeriatric care**
- Research methods in human service (Capstone experience course)
- Social gerontology
- Social policy and ageing
- Social work intervention with the elderly
- Theoretical foundation of human service practices

**Elective Courses**

- A care management approach in support family carers**
- Advanced gerontological seminars
- Ageing and health
- Clinical supervision in psychogeriatric care**
- Contemporary perspectives on death, dying and bereavement
- Dissertation
- Evidence-based programmes in global ageing contexts
- Mental health problems in old age
- Non-pharmacological dementia intervention**
- Programme evaluation**

**Objectives**

The ultimate objective is to facilitate aspiring and established healthcare and social service professionals to develop the necessary knowledge and skills to become competent clinical practitioners, administrative and/or clinical supervisors in their respective fields of work.

**Curriculum**

Candidates are required to complete 5 compulsory courses, and 5 elective courses or 3 elective courses with a dissertation.

**Compulsory Courses**

- Mental health: policies and practices
- Psychosocial approaches in mental health care
- Theory and practice in mental health counselling
- Research methods in human service (Capstone experience course)
- Assessment in mental health: A bio-psychosocial approach

**Elective Courses**

Candidates can choose courses to make up one of the four areas of concentration: (1) Integrative mental health, (2) Children and youth mental health, (3) Psychogeriatric care and (4) Cognitive-behaviour therapy.

- Children and youth mental health
- Cognitive-behavioral interventions
- Cognitive-behaviour therapy skills training
- Cognitive-behaviour therapy supervised practice
- Emotion-focused interventions: theory and practice
- Intervention in health care settings
- Mental health in contemporary China
- Mental health problems in old age
- Neuropsychiatric assessment and interventions
- Practical issues in mental health care
- Mental health economics & policy**
- Special topics in mental health
- Dissertation
Objectives
The social service sector demands the managerial staff to embody a host of management knowledge in various areas including human resources, finance, fund raising, marketing, organizational management, strategic management, social policy and administration, research and evaluation, information technology in service delivery, etc. This programme prepares the social service managers to meet the challenges faced by human service organizations today and in the future.

Curriculum
Candidates are required to complete 6 compulsory courses, and 4 elective courses or 2 elective courses with a dissertation.

Compulsory Courses
• Current social welfare policy issues
• Financial planning and management for social service organizations
• Human resources management and development in social service
• Organizational analysis and strategic organizational management
• Research methods in human service (Capstone experience course)
• Theoretical foundation of human service practices

Elective Courses
• Adventure-Based Counselling; theory and practice
• Case management and clinical supervision: Child and youth cases
• Cognitive-behavioral interventions
• Emotion-focused interventions: theory and practice
• Interdisciplinary cooperation in services for children and youth
• Knowledge and intervention for SEN children
• Special topics in children and youth
• Social work in school settings
• Theory and practice of positive psychology and strength-based interventions
• Dissertation

* Students can take elective courses from other courses offered under Master of Social Sciences (Behavioral Health, Gerontology, Mental Health, Nonprofit Management, Social Service Management, Social Work (Youth)) programmes;
Not all elective courses will necessarily be offered in a given year.
** Subject to the University’s approval
**Dr. Vivian LOU**  
**MSocSc (Gerontology)**  
Dr. Vivian Lou has studied widely on family caregiving and its health impacts. Examining Chinese family caregivers’ mental health impacts in both Shanghai and Hong Kong was a pioneer study that generated high impact publications. Recently, Dr. Lou’s study extended to examining positive and/or resilient capacity of the family caregiving in Chinese context including studying secondary caregivers, social support, and roles of domestic helper.

**Dr. Frances LAW**  
**MSocSc (Social Service Management)**  
Dr. Frances Yik Wa Law is a Registered Social Worker (RSW) in Hong Kong. She has extensive experiences in piloting and managing innovative research studies in suicide prevention and self-harm, mental health care services and issues in the community. She has made significant contributions to integrating social work practice and evidence-based research. Frances has authored or co-authored over 40 academic peer-reviewed articles and book chapters. She was trained and had practiced as a social worker in Hong Kong and California, USA in the fields of children, youth and family services, training for trainers, service development, strategic organizational development, and fundraising for innovative projects. Her teaching specialties include social service management and social work research.

**Professor Daniel WONG**  
**MSocSc (Mental Health)**  
Professor Daniel Wong is a certified cognitive therapist and a Fellow of the Academy of Cognitive Therapists, a mental health social worker and clinical psychologist. He is a Professor of the Department of Social Work and Social Administration, The University of Hong Kong and teaches mental health social work and counseling, including CBT. He has rich clinical experience and is a popular trainer and speaker in CBT and mental health issues.

**Dr. Ben LAW**  
**MSocSc (Social Work - Integrated Practice with Young People Stream)**  
Dr. Ben Law is the Senior Lecturer in Department of Social Work and Social Administration of The University of Hong Kong. He teaches in the areas of youth social work, disability and social divisions. His research areas include youth volunteerism, positive youth development, problem behavior, school social work and existential mental health. Before joining the university, he has worked in school social work, family social work and special educational needs project for more than 15 years. His work appears in Adolescence, Social Indicators Research, and Research on Social Work Practice.