Important Dates

**Information session I**
5 November 2020 (Social Service Management)
6 November 2020 (Gerontology, Mental Health & Social Work Youth)

**Information session II**
7 January 2021

**Deadline of online application**
30 November 2020 (Round 1)
1 February 2021 (Round 2)
3 May 2021 (Round 3)

**Admission tests and interviews**
- **Social Service Management**
  10 December 2020 (Round 1)
  25 February 2021 (Round 2)
  6 May 2021 (Round 3)

- **Gerontology, Mental Health & Social Work Youth**
  11 December 2020 (Round 1)
  5 February 2021 (Round 2)
  7 May 2021 (Round 3)

**Announcement of results (Provisional Offer)**
- Late December 2020 (Round 1)
- Late February 2021 (Round 2)
- Late May 2021 (Round 3)

**Online Application**
http://www.aal.hku.hk/tpg/

**Entrance Requirement**
Applicants are required to have a Bachelor's degree or the equivalent and preferably a minimum of two years of post-qualification working experience.

**Tuition Fee**
The annual fee is $71,100 for part-time study.
**Subject to the University’s approval**

**Enquiry**
Programme Secretary
Ms. W. L. WONG
(852) 3917-2073
swsamss@hku.hk
http://www.socialwork.hku.hk
Objectives

Master of Social Science Gerontology programme is designed for professionals who are interested in developing a career specialized in psychogeriatric care at both policy/programme and clinical intervention levels. Students will be equipped with values, knowledge and skills regarding the provision of psychogeriatric care for older adults with a global vision and local focus.

Curriculum

Candidates are required to complete 6 compulsory courses, and 4 elective courses or 2 elective courses with a dissertation.

Compulsory Courses

- Comprehensive assessment for psychogeriatric care
- Research methods in human service (Capstone experience course)
- Social gerontology
- Social policy and ageing
- Social work intervention with the elderly
- Theoretical foundation of human service practices

Elective Courses*

- A care management approach in support family carers
- Advanced gerontological seminars
- Ageing and health
- Clinical supervision in psychogeriatric care
- Contemporary perspectives on death, dying and bereavement
- Dissertation
- Evidence-based interventions and care for people with dementia
- Evidence-based programmes in global ageing contexts
- Mental health problems in old age
- Non-pharmacological dementia intervention
- Programme evaluation

Objectives

The ultimate objective is to facilitate aspiring and established healthcare and social service professionals to develop the necessary knowledge and skills to become competent clinical practitioners, administrative and/or clinical supervisors in their respective fields of work.

Curriculum

Candidates are required to complete 5 compulsory courses, and 5 elective courses or 3 elective courses with a dissertation.

Compulsory Courses

- Assessment in mental health: A bio-psychosocial approach
- Mental health: policies and practices
- Psychosocial approaches in mental health care
- Research methods in human service (Capstone experience course)
- Theory and practice in mental health counselling

Elective Courses*

Candidates can choose courses to make up one of the four areas of concentration: (1) Integrative mental health, (2) Children and youth mental health, (3) Psychogeriatric care and (4) Cognitive-behaviour therapy.

- Children and youth mental health
- Cognitive-behavioral interventions
- Cognitive-behaviour therapy skills training
- Cognitive-behaviour therapy supervised practice
- Dissertation
- Emotion-focused interventions: theory and practice
- Intervention in health care settings
- Mental health economics & policy
- Mental health in contemporary China
- Mental health problems in old age
- Neuropsychiatric assessment and interventions
- Practical issues in mental health care
- Special topics in mental health
Objectives
The social service sector demands the managerial staff to embody a host of management knowledge in various areas including human resources, finance, fundraising, marketing, organizational management, strategic management, social policy and administration, research and evaluation, information technology in service delivery, etc. This programme prepares the social service managers to meet the challenges faced by human service organizations today and in the future.

Curriculum
Candidates are required to complete 6 compulsory courses, and 4 elective courses or 2 elective courses with a dissertation.

Compulsory Courses
- Current social welfare policy issues
- Financial planning and management for social service organizations
- Human resources management and development in social service organizations
- Organizational analysis and strategic organizational management
- Research methods in human service (Capstone experience course)
- Theoretical foundation of human service practices

Elective Courses*
- Civil society organizations and social development
- Corporate governance and leadership for future leaders in social service
- Economics for Social Welfare
- Fundraising and resources development: Effective strategies and practice
- Information and communication technology in human service organizations**
- Marketing strategies and applications for social service organizations
- Qualitative research methods
- Quantitative research methods and statistical analysis
- Social innovation and enterprise
- Special topics in social service management
- Dissertation

Objectives
The programme aims to equip professionals such as social workers, teachers, psychologists, nurses, occupational therapists, speech therapists, physiotherapists, pastors and policy makers with tools to offer effective integrated interventions to young people.

Curriculum
Candidates are required to complete 6 compulsory courses, and 4 elective courses or 2 elective courses with a dissertation.

Compulsory Courses
- Advanced social work practice with children and youth
- Children and youth mental health
- Children and youth services and social policies
- Counselling in the educational setting
- Research methods in human service (Capstone experience course)
- Theoretical foundation of human service practices

Elective Courses*
- Adventure-Based Counselling: theory and practice
- Case management and clinical supervision: Child and youth cases
- Cognitive-behavioral interventions
- Emotion-focused interventions: theory and practice
- Interdisciplinary cooperation in services for children and youth
- Knowledge and intervention for SEN children
- Play therapy**
- Special topics in children and youth
- Social work in school settings
- Theory and practice of positive psychology and strength-based interventions
- Dissertation

* Students can take elective courses from other courses offered under Master of Social Sciences (Behavioral Health, Gerontology, Mental Health, Nonprofit Management, Social Service Management, Social Work Youth) programmes;
Not all elective courses will necessarily be offered in a given year.
** Subject to the University’s approval
Programme Directors

Professor Daniel WONG
MSocSc (Mental Health)
Professor Daniel Wong is a certified cognitive therapist and a Fellow of the Academy of Cognitive Therapists, a mental health social worker and clinical psychologist. He is a Professor of the Department of Social Work and Social Administration, The University of Hong Kong and teaches mental health social work and counseling, including CBT. He has rich clinical experience and is a popular trainer and speaker in CBT and mental health issues.

Dr. Ben LAW
MSocSc (Social Work - Integrated Practice with Young People Stream)
Dr. Ben Law is the Senior Lecturer in Department of Social Work and Social Administration of The University of Hong Kong. He teaches in the areas of youth social work, disability and social divisions. His research areas include youth volunteerism, positive youth development, problem behavior, school social work and existential mental health. Before joining the university, he has worked in school social work, family social work and special educational needs project for more than 15 years. His work appears in Adolescence, Social Indicators Research, and Research on Social Work Practice.

Dr. Vivian LOU
MSocSc (Gerontology)
Dr. Vivian Lou has studied widely on family caregiving and its health impacts. Examining Chinese family caregivers’ mental health impacts in both Shanghai and Hong Kong was a pioneer study that generated high impact publications. Recently, Dr. Lou’s study extended to examining positive and/or resilient capacity of the family caregiving in Chinese context including studying secondary caregivers, social support, and roles of domestic helper.

Dr. Frances LAW
MSocSc (Social Service Management)
Dr. Frances Yik Wa Law is a Registered Social Worker (RSW) in Hong Kong. She has extensive experiences in piloting and managing innovative research studies in suicide prevention and self-harm, mental health care services and issues in the community. She has made significant contributions to integrating social work practice and evidence-based research. Frances has authored or co-authored over 40 academic peer-reviewed articles and book chapters. She was trained and had practiced as a social worker in Hong Kong and California, USA in the fields of children, youth and family services, training for trainers, service development, strategic organizational development, and fundraising for innovative projects. Her teaching specialties include social service management and social work research.