

Curriculum Vitae

Clifton R. Emery

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My Purpose as an Academic

To wield the power of theory, statistics, and in-depth knowledge to prevent violence, reduce conflict, and protect the vulnerable

Academic Qualifications

B.A. Haverford College

Department of Sociology, 1995

Concentration in Feminist and Gender Studies. Internship: facilitator for children's non-violence group at the Domestic Abuse Project battered women's shelter (1994-1996). Bachelor's Thesis: Woman Battering. Thesis Advisor: Mark Gould.

M.A. Dongduk University

Women's Studies, 2000, Seoul, South Korea

Master's Thesis: The Construction and Test of a Partial Theoretical Model of Woman Battering. Thesis Advisors: Seung-yon Sohn & Jae-yop Kim. Coursework & papers completed in Korean.

M.A. University of Chicago

School of Social Service Administration, 2002.

This is a master's degree in social work. Coursework in cognitive and family systems treatment approaches. Internship: Group facilitator for groups of male batterers at the West Side Domestic Abuse Project.

M.S. University of Chicago

Department of Statistics, 2005

Master's Thesis: Item Non-Response in the Project on Human Development in Chicago Neighborhoods, Consequences for Domestic Violence and Child Behavior. Thesis Advisor: Ken Wilder.

PhD University of Chicago

School of Social Service Administration, June, 2007.

Dissertation: The Consequences of Childhood Exposure to Intimate Partner Violence. Dissertation Advisor: Judith A. Levine. Other dissertation committee members: Harold Pollack, Richard Gelles. Reactors: Tom Keller, Sydney Hans, Neil Guterman.

Academic Appointments

Assistant Professor, June, 2007-April, 2010. George Warren Brown School of Social Work, Washington University in St. Louis.

Assistant Professor, May, 2010-August, 2012. School of Social Welfare, Yonsei University, Seoul, South Korea.

Special Term Research Associate, July, 2010-July, 2014. Tsinghua University School of Social Science. Beijing, China.

Associate Professor, September, 2012- July, 2017. School of Social Welfare, Yonsei University, Seoul, South Korea.

Associate Professor, July, 2017- (present). Department of Social Work and Social Administration, University of Hong Kong, Hong Kong.

Honorary Academic Appointments

Social Welfare Research Institute, Associate Director. 2012-Summer, 2017. Yonsei University, Seoul, Korea.

Visiting Research Fellow, September, 2014-August, 2015. University of Bath Department of Social and Policy Sciences. Bath, UK.

Yonsei Institute for North Korean Studies, Associate Director. September-2014-August-2016. Seoul, Korea.

Honorary Associate Professor, March, 2015-August, 2017. Department of Social Work and Social Administration, University of Hong Kong, HK.

University of Chicago. School of Social Services Administration. Visiting Scholar. Summer, 2018. July 2 – August 10.

Honors, Awards & Esteem Factors

I believe I bear an enormous responsibility to use my training in the service of society. Sometimes this requires working discreetly in the shadows, and sometimes this requires proclaiming the truth from the mountaintops. However, regardless of whether I am deciding which manuscripts are most worthy of publication, providing expert testimony in court, speaking to the press, creating theory that will shift our understanding about the problem of violence, conducting rigorous research, teaching students, or stepping in personally to reduce conflict and prevent violence, I am always seeking to rekindle the light within.

1. Editorships/Editorial Board Memberships.

- a. Associate Editor for *Child Abuse & Neglect*. 2014-Present. IF=2.569
Social Work ranked 4/44. This journal is #1 in social work as ranked by
Google Scholar h5-index (59).
- b. Editorial Board member for *Violence Against Women*. January,
2021 - Present. IF = 1.797. Women's Studies ranked 10/45.
- c. Editorial Board member for *The Sage Handbook of Domestic Violence*.
January, 2020. Todd K. Shackelford Editor.
- d. Editorial Board member for *International Journal on Child Maltreatment:
Research, Policy, and Practice*. 5-2018-Present.
- e. Editorial Board member for *Journal of Korean Social Welfare Education*.
2013-2017.

2. Awards

- a. Top 4% of Researchers on Academia.edu for 30 day downloads. June,
2017.
- b. Joongang Daily Profile, 2012. Top 5 Researchers in Social Sciences and
Humanities in Korea in 2011. Selected by the Joongang Daily as one of the
top 5 researchers in Social Sciences and Humanities in South Korea.
중앙일보. October 9, 2012, page 5.
- c. Marquis Who's Who in the World. 2012. 30th Pearl Anniversary Edition.
- d. Best Violence Research of 2011. Emery publication #8 in the *Journal of
Interpersonal Violence* was selected by the journal *Psychology of Violence* as
among the year's 10 best research articles on any type of violence.
- e. Award for the Best Research Performance, 2011.
Yonsei University, Seoul, South Korea.
- f. University of Cambridge Fellowship, 2011.
Centre for Research in the Arts, Social Sciences, and Humanities (CRASSH).
- g. Chicago Center of Excellence in Health Promotion Economics Fellowship,
2006. Dissertation fellowship for "Consequences of Childhood Exposure to
Intimate Partner Violence."
- h. National Institute of Justice Graduate Research Fellowship, 2005.
Dissertation fellowship for "Consequences of Childhood Exposure to Intimate
Partner Violence".

3. Invited Keynote, Plenary, and Training

a. Emery, C.R. (2020): "Theoretical Problems with Informal Social Control: Why does it Work?" University of South Carolina Invited Talk. Columbia, SC. October 30, 2020.

b. Men, V.Y., Emery, C.R., Lam, T., Yip, P.S.F. (2019): "Suicidal/Self-harm Behaviors among Cancer Patients: A Population-Based Competing Risk Analysis." 19th World Psychiatric Association (WPA) Congress of Psychiatry. Lisbon, Portugal. August 21-24, 2019.

c. Clifton R. Emery (2018): Invited Plenary Speaker. "Exporting Understanding: the Case for China's Leadership in Informal Approaches to Promotion of Child Well-being." Chinese Academy of Sciences 2018 Symposium of Child Mental Health and Family Formation. Fuzhou, China. December 23, 2018.

d. Clifton R. Emery (2017): Getting Better Data and Exploiting the Data You Have. December 8, 2017. Mother's Choice. Invited training in better collection and analysis of data.

e. Clifton R. Emery (2017): International Conference and Workshop for Human Rights Documentation Practitioners. July 25, 2017. Asan Institute for Policy Studies, Seoul, Korea. Invited moderator and chairperson by the Transitional Justice Working Group.

f. Clifton R. Emery (2016): Informal Social Control of Hate Crime Workshop. Workshop provided to Korean and international students in the wake of the post-election wave of hate crime in the U.S. The two hour workshop introduced the concepts of informal social control and hate crime, covered existing research, then taught students how to prepare to do informal social control, assess the situation, evaluate tactics, take action, and then re-evaluate. Role play was used to familiarize students with the approach. Office of International Affairs, Yonsei University. 11-30-2016.

g. Clifton R. Emery (2016): "Child Abuse and Neglect: A Korean-U.S. Comparison." Invited talk (Korean). Yonsei University School of Public Administration 2nd Annual Forum and Graduation. Yonsei University, Seoul. 6-8-2016.

h. Clifton R. Emery (2013): "Beyond State Sanction: Informal and Illegal Social Work." Invited Talk. School of Policy and Practice, University of Pennsylvania. Philadelphia, PA. 10-24-2013.

i. Clifton R. Emery (2013): "Informal Social Control of Domestic Violence and Child Abuse: The Families and Neighborhoods Study." Invited Talk. Kempe

Center for the Prevention and Treatment of Child Abuse and Neglect. Denver, CO. 10-18-2013.

j. Clifton R. Emery (2012): Prestigious Keynote Lecture. "외국에게 편리한 생활환경 조성 방안: 성찰의 문화." (Plan for the Development of a Comfortable Environment for Foreigners: A Culture of Introspection). Presented the concept of a culture of introspection as a remedy for prejudice against and by foreigners in South Korea to the Minister of Justice. 외국인정책 기본계획 수립 위한 공청회. 서울시 서초구 양재동 엘타워 6층 그레이스홀 1. November 9, 2012. Seoul, Korea.

k. Clifton R. Emery (2009): "Unpacking Causes and Consequences of Domestic Violence." Invited Expert Lecture in Social Welfare. Yonsei University School of Social Welfare, Seoul, Korea. July 28, 2009.

l. Clifton R. Emery (2009): "Does Item Non-Response Account for Discrepancies in Rates of Male versus Female Perpetration in Quantitative and Qualitative Studies of Intimate Partner Violence?" Invited Talk. Bellarmine University Mathematics Departmental Series: Mathematics and the Public Good. Louisville, KY, October 28, 2008.

m. Clifton R. Emery (2007): "Consequences of Childhood Exposure to Domestic Violence" Invited Talk for the panel: "The Effects of Genes, Family and Neighborhoods on Delinquency" at the National Institute of Justice Annual Conference, Washington, D.C., July 23-25, 2007.

4. Research Grants and Fellowships

a. General Research Fund (GRF) Hong Kong. 2020-2023. Principal Investigator for project 17615120. "Protective Informal Social Control of Child Maltreatment, Adolescent Health Behavior, and Empathy: A Nationally Representative 2 Wave Panel Study of Mothers and Adolescents in Nepal." A two-wave stratified multi-stage cluster sample of 1,100 mothers and their adolescent children in Nepal. Conducted over 36 months. Overall score by the RGC: 4.5. Awarded \$808,464 (HKD).

b. Save the Children Hong Kong. 2019-2020. Principal Investigator. "An Exploratory Study on Understanding Online Risks and children's Online Behavior in Hong Kong." A random sample survey of 2,000 primary and secondary school children in Hong Kong. Awarded \$698,181 (HKD).

c. Li Ka Shing Foundation. 2019-present. Co-Investigator. "Study on the Suicide Risk of Cancer Patients/癌症患者自殺風險研究". (Paul Yip PI, AR180055). \$900,000 (HKD).

d. Freedom Fund. 2018-2020. Co-investigator of "Baseline and Endline Study to Measure the Effectiveness of a CSEC Behavior Change Campaign in

Kathmandu.” (Lucy Jordan, PI). Developed the Young Girl Fantasy Scale to measure the ideation and excuses perpetrators make to exploit commercially sex trafficked children. Developed new sampling approach to study a very hard to reach group: men who sexually exploit commercially sex trafficked children. Awarded \$47,500 (USD).

e. Korea Research Foundation. 2016. Co-investigator of “Development of a Korean Military Social Work Program to Improve the Quality of Life among Service Personnel and Veterans: A Global network with the UK, the US, and South Korea.” (Jaeyop Kim, PI). ₩101,785,000 (KRW).

f. Korea Research Foundation Young Faculty Grant. 2015. Principal investigator of “Mental Health and Online Social Support: Friend or Foe? Depression, PTSD, and On versus Off-line Informal Social Network Support.” ₩10,000,000 (KRW) for an observational study of a Korean population sample and a randomized experiment.

g. Social Sciences and Humanities Research Council of Canada Partnership Development Grant. 2014-2015. Co-investigator of "Migrants, Refugees & the International State System," (Randall Hansen PI, 890-2013-0043). \$191,092 (Canadian). The grant allocates \$10,000 for research assistance on my project on the North Korean refugee crisis at Yonsei, and \$10,000 for research assistance, coordination and conference participation at the University of Toronto.

h. University of Bath Fellowship. 2014. Fellowship provided to travel to Bath (UK) in September 2014 to work on the development of formal-informal social control partnerships as interventions against child maltreatment. £1,700 (GBP).

i. Korea Research Foundation. 2013-2017. Co-investigator of “BK 21PLUS” (신 사회문제 대응을 위한 글로벌 창의융합 사회복지 인재양성 사업단), (Jaesong Choi, PI). Devised the overall strategy and essential theme for the grant proposal. The proposal responded to the call by developing creative approaches to handling new social problems, including increasing population diversity and accompanying discrimination, brain drain, and helping Korea to remain economically competitive in a global context. ₩1,821,231,000 (KRW).

j. Korean Social Welfare Research Center. 2013. Principal Investigator. “Preventing Victimization in Flight.” Qualitative study of North Korean refugees, PTSD and decision making. ₩2,000,000 (KRW).

k. Harry Frank Guggenheim Foundation. 2011-2012. Principal Investigator. “The Beijing-Seoul Families and Neighborhoods Study.” A random sample survey of 1,000 families in Beijing and Seoul. Awarded US \$29,538 over two years.

l. University of Cambridge. Centre for Research in the Arts, Social Sciences, and Humanities (CRASSH). Summer, 2011. Summer Fellow. Member: Wolfson College. Accommodation and office provided to facilitate development of a grant proposal to extend the Beijing-Seoul Families and Neighborhoods Study to comparable cities in the UK.

m. Ministry of Gender Equality and Family. 2010. Co-investigator of “2010 Nationwide Survey of Domestic Violence and Sexual Assault.” (Jaeyop Kim, PI). ₩700,000,000 (KRW).

n. Chicago Center of Excellence in Health Promotion Economics Pre-doctoral Fellowship, 2006-2007. Dissertation fellowship for “Consequences of Childhood Exposure to Intimate Partner Violence”. Awarded US \$12,000.

o. National Institute of Justice Graduate Research Fellowship, 2005-2006. Dissertation fellowship for “Consequences of Childhood Exposure to Intimate Partner Violence”. Awarded US \$20,000 (Award # 2005-WG-BX-0001).

Key Bibliometrics:

H-Index	18	(Google Scholar)
10-Index	25	(Google Scholar)
Cited by	1082	(Google Scholar)

Research Publications

In my research I work to increase our capacity to mitigate conflict, violence, and abuse by innovating at substantive, theoretical, and methodological levels. My research on informal social control looks at what happens when ordinary people step into the crosshairs of conflict and violence. What makes things better, what makes things worse, and why? How can we teach citizens and professionals to intervene more effectively?

Substantive Innovation: My research on informal social control has expanded the field from a simple focus on intervention by neighbors to examine informal social control by friends, civic organizations, and extended and nuclear family members. Because responses to intimate partner violence and child maltreatment are likely to differ from responses to ordinary crime, I have created new scales of informal social control of intimate partner violence and child maltreatment (ISC_IPV and ISC_CM) and published extensively using them (cf. A.2, A.3, A.6, A.7, A.8, A.9, A.10, A.21, A.24, A.32). Moreover, I have shifted the field from examining whether people in social networks intervene against violence and abuse to how they intervene against violence and abuse. I discovered the distinction between protective and punitive informal social control (A.10). My research consistently shows that this latter question is of critical importance in understanding the incidence, severity, and consequences of violence and abuse (cf. A.2, A.3, A.6, A.7, A.10, A.21, A.24, A.32).

Theoretical Innovation: My theoretical typology of domestic violence (A.42) has overturned the paradigmatic typology of domestic violence in the field. Unlike the previous paradigm, my typology explicitly uses power, rather than control attempts, as one of the criteria to determine types of domestic (intimate partner) violence. My research shows that this is a vital distinction both empirically and theoretically (cf. A.26). Perhaps more importantly, my theory defined for the first time the concept of totalitarian style partner control and violence. My empirical research is the first in the world to examine the typology. The research clearly demonstrates both the cogency and significance of the theoretically defined types over and above existing classifications (A.1, A.4, A.28, A.36).

My latest work (see A.R.1, under review) constructs a 3-dimensional theoretical model of lived experience of maltreatment. I argue that a sufficient classification of the subjective experience of maltreatment must be articulated along 3 dimensions: invasiveness, exploitativeness, and severity. This approach brings to the child maltreatment literature the same conceptual clarity that my theoretical typology of domestic violence brought to the study of intimate partner violence. In this work, I argue that it is not enough to understand the visible violent acts. If a father hits his child, is that all we need to know to classify the kind of violence? Or does it matter that one father hits his child as punishment for not studying whilst another father hits his child because the father was drunk and angry? Even if the injury is identical, my theory of maltreatment argues that both the subjective and objective experience of violence and abuse must be included in its classification.

My theories and research combine to steer the field away from a type of empiricism I have termed construct fundamentalism (see A.29). This problem occurs when we take shallow empirical differences as relevant and salient characteristics while ignoring important and meaningful abstract similarities. The consequences of conceptual fundamentalism are a lack of conceptual coherence and a failure to adequately grasp the implications, causes, and effects of conflict, violence, and abuse. The long term consequences are that victims are insufficiently understood and insufficiently protected.

*Methodological Innovation: It is a truism that the theoretical question must direct the method. It is less appreciated, however, that the methods we have shape both the way that we conceptualize and the questions we ask. My training in statistics allows me to develop and adapt cutting edge techniques for the field. It was my use of fixed effects models to control for selection bias in the relationship between intimate partner violence exposure and child behavior problems that led the prestigious journal *Psychology of Violence* to deem my article as one of the top ten articles on any type of violence published in any journal in 2011 (A.44). It was my development of a revolutionary new experimental technique for studying informal social control that led Mock RAE reviewers to award my research four stars (A.7, see also A.24).*

My methodological contributions include using state of the art statistical and research techniques to answer questions about how non-response affects what we know about conflict, violence, and abuse (A.1, A.9, A.47). In some cases these effects were originally thought to be empirically unknowable (A.47). My work stresses the theoretical and empirical importance of understanding multiplicative, rather than just linear effects (A.4, A.R.1, A.R.4). I collaborated with the creator of Partial Least

Squares (Wynne Chin) to introduce the method to the field (A.6) and compare it to standard techniques. My use of boosting algorithms introduced the approach to the field and helped to underscore the vital importance of neighborhoods in understanding intimate partner violence (A.43, A.46). I developed the Young Girl Fantasy Scale to measure the ideation and excuses perpetrators make to exploit commercially sex trafficked children (Research Grants 4.d). Although not yet published, in the data the scale is strongly and significantly related to perpetration of commercial sexual exploitation of children (CSEC). Both the new random sampling method I devised and the Fantasy Scale promise to revolutionize the study of men who pay for sex with children. Qualitatively, I introduced the river of life technique to help better understand the effects of totalitarian political violence on women and their children (A.5).

Publications in Peer Reviewed Journals¹

10 most significant publications since last promotion

A.1. Emery, C.R., Wu, S., & Chan, K.L. (2020, Online first): "A Comparative Study of Totalitarian Style Partner Control in Seoul and Beijing: Confucian Sex-Role Norms, Secrecy, and Missing Data." *Journal of Interpersonal Violence*, doi: 10.1177/0886260518787208. (IF = **3.573**, 4/47 in Family Studies, 4/69 in Criminology, 14/84 in Psychology, Applied. Cit: 3). **(rated as 4* in Mock RAE) This was the first study of totalitarian style partner control, and also the first to look at neighborhood level Confucian Sex-Role norms in relation to this type of IPV.**

A.2. Emery, C.R., Jordan, L.P., Chui, C. (2020): "Friends in Need: Bystander Control of Intimate Partner Violence in Beijing and Seoul." *Sex Roles*, 82(11): 673-687. June, 2020. (IF = **2.409**, 4/45 in Women's Studies, 19/64 in Psychology, Social, 22/77 Psychology, Developmental. Cit: 2).

A.3. Emery, C.R., Eremina, T., Arenas, C., Kim, J., & Chan, E. (2020): "When Bigger is Better: Household Size, Abuse Injuries, Neglect, and Family Response in Novosibirsk, Russia." *Journal of Interpersonal Violence*, 35(3-4): 1035-1051. February, 2020. (IF = **3.573**, 4/47 in Family Studies, 4/69 in Criminology, 14/84 in Psychology, Applied. Cit: 2).

A.4. Emery, C.R., Yang, H., Kim, O., Ko, Y. (2019): "A Multiplicative Approach to Polyvictimization: A Study of Intimate Partner Violence Types as Risk Factors for Child Polyvictimization in South Korea." *International Journal of Environmental Research and Public Health*, 16(5): 783-797. March, 2019. (IF = **2.849**, 32/170 in Public, Environmental, and Occupational Health. Cit: 3).

A.5. Emery, C.R., Yoo, J., Lieblich, A. & Hansen, R. (2018): "After the Escape: Physical Abuse of Offspring, Posttraumatic Stress Disorder, and the Legacy of Political

¹ For publications prior to 2019, the 2019 impact factor is given in bold, followed by the impact factor from year of publication in italicized parenthesis. Journal rankings are from year of publication.

Violence in the DPRK." *Violence Against Women*, 24(9): 999-1022. July, 2018. (IF = **1.797** (1.636), 9/44 in Women's Studies. Cit: 3).

A.6. Emery, C.R., Wu, S., Kim, O., Pyun, C. & Chin, W. (2017): "Protective Family Informal Social Control of Intimate Partner Violence in Beijing." *Psychology of Violence*, 7(4): 553-562. October, 2017. (IF = **2.381** (2.50), 6/46 in Family Studies, 9/61 in Criminology, 42/127 in Clinical Psychology. Cit: 13). (**rated as 3* in Mock RAE**)

A.7. Emery, C.R., Yang, H., Kim, O., Arenas, C. & Astray, A. (2017): "What Would Your Neighbor Do? An Experimental Approach to the Study of Informal Social Control of Intimate Partner Violence in South Korea." *Journal of Community Psychology*, 45(5): 617-629. May, 2017. (IF = **1.106** (0.801), 31/42 in Social Work, 139/157 Public, Environmental, and Occupational Health, 100/135 in Multidisciplinary Psychology. Cit: 9). (**rated as 4* in Mock RAE**). ***This paper developed a new experimental method for studying informal social control.***

A.8. Emery, C.R., Wu, S., Yang, H., Lee, H., Kim, J. & Chan, E. (2019): "Intimate Partner Violence, Informal Social Control by Family, and Risk Markers for Alcohol Abuse/Dependence in Seoul." *Journal of Interpersonal Violence*, 34(5): 1000-1020. March, 2019. (IF = **3.573**, 4/47 in Family Studies, 4/69 in Criminology, 14/84 in Psychology, Applied. Cit: 3).

A.9. Emery, C.R., Wu, S. & Raghavan, R. (2015): "The Hutong Effect: Informal Social Control and Community Psychology in Beijing". *Injury Prevention*, 21(2): 121-125. March, 2015. (IF = **2.191** (1.693), 57/153 in Public, Environmental, and Occupational Health. Cit: 15).

A.10. Emery, C.R., Trung, H. & Wu, S. (2015): "Neighborhood Informal Social Control of Child Maltreatment: A Comparison of Protective and Punitive Approaches" *Child Abuse & Neglect*, 41: 158-169. March, 2015. (IF = **2.569** (2.397), 2/41 in Social Work, 6/43 in Family Studies, 13/62 in Psychology, Social. Cit: 49).

***Other publications in peer reviewed journals
(Bolded # for most significant pre-promotion)***

A. 11. Abdullah, A., Cudjoe, E., Jordan, L.P., Emery, C.R.: "Child Polyvictimization in Zongno Communities in Ghana: Young People's Reflections on Systematic Resilience Enablers." *Child Abuse & Neglect*, in press. IF = **2.569** (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).

A. 12. Abdullah, A., Ayim, M., Bentum, H. & Emery, C.R.: "Parental Poverty, Physical Neglect, and Child Welfare Intervention: Dilemma and Constraints of Child Welfare Workers in Ghana." *Children & Youth Services Review*, in press.

A.13. Emery, C.R., Xie, Q., Chan, J., Leng, L., Chan, C.H.Y., So, K., Li, A., Po, K., Chouliara, Z., Chan, C.L.W., Choi, A., Yuen, L., Sing, K., Kung, W., Ng, S.: "The

Counterintuitive Relationship Between Telomerase Activity and Childhood Emotional Abuse: Culture and Complexity.” *International Journal of Environmental Research and Public Health*, in press. (IF = **2.849**, 32/170 in Public, Environmental, and Occupational Health).

A.14. Men, V.Y., Emery, C.R., Yip, P.S.F.: “Characteristics of Cancer Patients who Died by Suicide: A Quantitative Study of 15-year Coronial Records.” *Psycho-Oncology*, in press. (IF = **3.006** (3.006), 137/244 in Oncology, 18/78 in Psychology, 25/138 in Psychology, Multidisciplinary, 6/45 in Social Sciences, Biomedical).

A.15. Lo, C., Ho, F., Emery, C.R., Chan, K., Wong, R., Tung, K., Ip, P.: “Association of Harsh Parenting and Maltreatment with Internet Addiction, and the Mediating Role of Bullying and Social Support.” *Child Abuse & Neglect*, in press. (IF = **2.569** (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).

A.16. Emery, C.R. (in press): “A Social Work Professor in the Midst of the Hong Kong Campus Occupation.” *Social Work*, 66(1), 80-81. (IF = **1.817**, 7/44 in Social Work).

A.17. Men, V.Y., Emery, C.R., Lam, T., Yip, P.S.F.: “Suicidal/Self-harm Behaviors among Cancer Patients: A Population-Based Competing Risk Analysis.” *Psychological Medicine*, in press. (IF = **5.811**, 7/78 in Psychology, 17/155 in Psychiatry).

A.18. Abdullah, A., Cudjoe, E., Young, S., Choi, A., Jordan, L., Chiu, M., & Emery, C.R. (2020): “Regulating the traditional kinship care practice in Ghana: Reflections from young people with kinship care experience.” *Child Care, Health & Development*. (IF = **1.828**, 61/128 in Pediatrics).

A.19. Ng, S.M., Li, L., Xie, Q., Chan, J., Chan, C., So, K., Li, A., Po, K., Yuen, L. Shing, K.K., Choi, A., Chouliara, Z., Cheung, A., Chan, C.L.W., & Emery, C.R.* (2020): “Trust as a Mediator in the Relationship between Childhood Sexual Abuse and IL-6 level in adulthood.” *PLOS ONE*, 15(5): e0232932. (Corresponding author). (IF = **2.776**).

A.20. Wu, S. & Emery, C.R.*. (2020): “American Base-Rate Neglect: It’s Not the Math, It’s the Context.” *Journal of Behavioral Decision Making, Online First*. (*Corresponding author). (IF = **1.715**, 51/84 in Psychology, Applied).

A.21. Abdullah, A., Emery, C.R., Jordan, L. (2020): “Neighborhood Collective Efficacy and Protective Effects on Child Maltreatment: A Systematic Literature Review.” *Health & Social Care in the Community, Online First*. (IF = **2.050**, 5/44 in Social Work, 62/170 in Public, Environmental, and Occupational Health).

A.22. Arenas-Carbellido, C., Astray, A., Emery, C.R. (2020): “Dating Violence Heterogeneity in University Couples. The Cases of Spain and South Korea.” *Social Work in Public Health, Online First*. (IF = **.604**, 32/44 in Social Work, 164/170 in Public Health).

A.23. Emery, C.R. & Wu, S. (2020): "A Tale of Two Confucian Capitals: the Role of Friends and Secrecy in Beijing and Seoul." *Violence against Women*, 26(5), 458-481. (IF = 1.797, 10/45 in Women's Studies. Cit: 1).

A.24. Abdullah, A., Frederico, M., Cudjoe, E., & Emery, C.R. (in press): "Towards cultural-specific solutions: Evidence from Ghanaian kinship caregivers on child neglect intervention." *Child Abuse Review*, in press. (IF = 1.190, 21/44 in Social Work, 27/47 in Family Studies).

A.25. Abdullah, A., Cudjoe, E., Emery, C.R., & Frederico, M. (2020): "Moving Towards Independent Living in Ghana: Narratives from Young Adults about their Kinship Care Experience." *Journal of Adolescence*, 79, 148-156. (IF = 2.284, 26/77 in Psychology, Developmental. Cit: 3).

A.26. Emery, C.R., Wu, S., Eremina, T., Yoon, Y., Kim, S., & Yang, H. (2019): "Does Informal Social Control Deter Child Abuse? A Comparative Study of Koreans and Russians." *International Journal of Child Maltreatment*, 2(1-2): 37-54. July, 2019. (Published by Springer but not yet ranked as it is a new journal. Cit: 2).

A.27. Afifi, T., Brown, S., Dube, S., Emery, C.R., Fraser, J., Jud, A., Lindberg, D., Theron, L., & Wekerle, C. (2018): "Putting Children First: When trauma research and governmental policy collide." *Child Abuse & Neglect*, 83, A1:A2. September, 2018. (IF = 2.569 (2.845), 3/43 in Social Work, 6/46 in Family Studies, 12/63 in Psychology, Social).

A.28. Brownridge, D., Taillieu, T., Afifi, T., Chan, K., Emery, C.R., Lovoie, J., & Elgar, F. (2017): "Child maltreatment and intimate partner violence among Indigenous and non-Indigenous Canadians." *Journal of Family Violence*, 32(6): 607-619. June, 2017. (IF = 1.357 (1.025), 32/46 in Family Studies, 101/127 in Clinical Psychology. Cit: 22).

A.29. Chan, E., Emery, C.R., Fulu, E., Tolman, R., & Ip, P. (2017): "Association Between Father Involvement, Partner Violence, and Paternal Health." *American Journal of Preventive Medicine*, 52(5): 671-679. May, 2017. (IF = 4.420 (4.127), 9/170 in Public, Environmental, and Occupational Health, 23/160 in Medicine, General and Internal. Cit: 7).

A.30. Emery, C.R., Thapa, S. & Wu, S. (2017): "Power and Control in Kathmandu: A Comparison of Attempted Power, Actual Power, and Achieved Power in Understanding Husband Violence Prevalence, Severity, and Injury". *Violence Against Women*, 23(4): 482-502. April, 2017. (IF = 1.797 (1.588), 9/42 in Women's Studies. Cit: 9).

A.31. Emery, C.R. (2017): "The Challenge of Construct Fundamentalism: Child Sexual Abuse as Invasive Exploitation?" *Journal of Child and Adolescent Trauma*, 10(1): 87-93. January, 2017. (Published by Springer but not yet ranked as it is a new journal).

A.32. Yang, H., Yoon, Y., Jung, B & Emery, C.R. (2016): "The Effects of Parental Abuse and Aggression on Mobile Phone Dependency –Focused on the Moderated Mediation Effect of Youth Activity." *Youth Facilities Environment*, 14(2): 5-15. (Korean Language). June, 2016. "청소년의 학대경험과 공격성이 휴대폰 의존도에 미치는 영향 -청소년 활동의 조절된 매개효과 검증" *청소년시설환경* 14 권 2 호.

A.33. Chan, Ko Ling, Emery, C.R., & Ip, P. (2016): "Children with disability are more at risk of violent victimization: Evidence from a study of school-aged Chinese children." *Journal of Interpersonal Violence*, 31(6): 1026-1046. March, 2016. (2016 IF = 1.940, 13/43 in Family Studies, 15/58 in Criminology, 30/80 in Psychology, Applied. Cit: 21).

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- A.44. Emery, C.R. (2011): "Disorder or Deviant Order? Re-Theorizing Domestic Violence in Terms of Order, Power and Legitimacy. A Typology." *Aggression and Violent Behavior*, 16(6): 525-540, November-December, 2011. (IF = 2.893 (1.949), 7/50 in Criminology, 27/125 in Multidisciplinary Psychology. Cit: 58).
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- A.46. Emery, C.R. (2011): "Controlling for Selection Effects in the Relationship Between Child Behavior Problems and Exposure to Intimate Partner Violence." *Journal of Interpersonal Violence*, 26(8):1541-1558, May, 2011. (IF = 3.573 (1.639), 10/38 in Family Studies, 10/50 in Criminology, 24/73 in Psychology, Applied. Cit: 57). **Selected by the journal *Psychology of Violence* as among the 10 best articles on violence published in 2011.**
- A.47. Jonson-Reid, M., Emery, C.R., Drake, B. & Stahlschmidt, M. (2010): "Understanding Chronically Re-Reported Cases: Implications for Services and Research." *Child Maltreatment*, 15(4):271-281, October, 2010. (IF = 2.900 (1.984), 2/39 in Social Work, 5/40 in Family Studies. Cit: 85).
- A.48. Emery, C.R., Jolley, J. & Wu, S. (2010): "Intimate Partner Violence Relationship Dissolution Among Couples with Children: The Counterintuitive Role of 'Law and Order' Neighborhoods" *Journal of Community Psychology*, 38(4):456-468, May, 2010. (IF = 1.106 (0.792), 18/44 in Social Work, 89/116 Public, Environmental, and Occupational Health, 75/120 in Multidisciplinary Psychology. Cit: 12).
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Journal of Family Violence, 25(2):173-181, February, 2010. (IF = 1.357 (0.949), 24/40 in Family Studies, 70/104 in Clinical Psychology. Cit: 31).

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A.51. Kim, J.Y.; Park, S.K. & Emery, C.R. (2009): "The Incidence and Impact of Family Violence on Mental Health Among South Korean Women: Results of a National Survey." *Journal of Family Violence*, 24(3):193-202, April, 2009. (IF = 1.357 (0.939), 22/33 in Family Studies, 62/93 in Clinical Psychology. Cit: 37).

A.52. Levine, J.A., Emery, C.R. & Pollack, H. (2007): "The Well-Being of Children Born to Teen Mothers" *Journal of Marriage and Family* 69(1):105-122, February, 2007. (IF = 2.215 (1.756), 7/95 in Sociology, 6/30 in Family Studies. Cit: 121).

A.53. Kim, J.Y. & Emery, C.R. (2003): "Marital Power, Conflict, Norm Consensus and Marital Violence in a Nationally Representative Sample of Korean Couples" *Journal of Interpersonal Violence*. 18(2):197-219, February, 2003. (IF = 3.573 (0.820), 12/30 in Family Studies, 9/24 in Criminology, 24/49 in Psychology, Applied. Cit: 113).

Articles under review

A.R.1. Emery, C.R., Abdullah, A. & Ho, R.: "Studying Maltreatment as Polyvictimization: A Three-Dimensional Theoretical Foundation." *Under review*.

A.R.2. Kim, J., Emery, C.R., Ryu, W., & Nam, B.: "Acculturative Stressors, Social Isolation, and Suicide Risk among North Korean Women in South Korea." *Under review*.

A.R.3. Emery, C.R. & Yang, H.: "Requiem." *Under review*.

A.R.4. Yang, H. & Emery, C.R.: "Thriving post-Arrival? Posttraumatic Growth among Adolescent North Korean Refugees." *Under review*.

A.R.5. Emery, C.R., Wu, S., Yang, H., Kim, O., Yoon, Y., Seo, Y., & Choi, H.: "Would online social support alleviate the 'Facebook' effect?" *Under Review*.

Non-Peer Reviewed Editorials, Reports & Book Reviews

B.1. Emery, C.R. (2021). "The weak who protect the weakest." Research brief detailing the implications of my research on bystander intervention and informal social control of child maltreatment for the proposed bystander law in Hong Kong: "Causing or Allowing the Death or Serious Harm of a Child or Vulnerable Adult" (A report by the Law Reform Commission of Hong Kong). This was presented to the

Chairman of the Hong Kong Commission on Children, Mr. John K.C. Lee, Chief Secretary for Administration of the Government of the Hong Kong SAR on 9-25-2021.

- B.2. Emery, C.R. (2021) "Child Abuse: why punishing bystanders severely could backfire." *South China Morning Post*, September 22, 2021. Opinion Section.
- B.3. Emery, C.R. (2021) "Are the Taliban terrorists? No, but not for the reasons you think." *South China Morning Post*, August 24, 2021. Letters.
- B.4. Emery, C.R. (2020) "When both sides of the political spectrum are guilty of tolerating violence, Hong Kong is in danger." *South China Morning Post*, May 15, 2020. Opinion Section.
- B.5. Emery, C.R. (2019) "Protesters and police are descending into totalitarianism. Hong Kong needs an Athenian moment to save itself." *South China Morning Post*, November 19, 2019. Opinion Section.
- B.6. Emery, C.R. (2018) "Childcare in South Korea: Competition for Conventional Success and the Policy Implementation Gap." Report submitted to the Hong Kong Secretary for Labour and Welfare. June, 2018.
- B.7. Emery, C.R. (2015) Book Review. "Thorough but with Eco-Systems Bias" Review of *The Psychology of Violence in Adolescent Dating Relationships*, by Erica Bowen & Kate Walker. *PsycCritiques*, 60(50) Article 6, 2015.
- B.8. Emery, C.R. (2014) Book Review. "Psychodynamic Explanations of Everything" Review of *Toxic Couples. The Psychology of Domestic Violence*, by Anna Motz. *PsycCritiques*, 59(50) Article 6, 2014.
- B.9. Emery, C.R. (2014) Book Review. "Parenting Paradigm Shift." Review of *The Primordial Violence: Spanking Children, Psychological Development, Violence and Crime*, by Murray A. Straus, Emily M. Douglas, and Rose Anne Medeiros. *PsycCritiques*, 59(22) Article 2, 2014.
- B.10. Emery, C.R. (2012) Book Review. "A Guide to Coding in Mplus." Review of *Structural Equation Modeling with Mplus: Basic Concepts, Applications, and Programming*, by Barbara M. Byrne. *PsycCritiques*, 57(40), Article 4, 2012.
- B.11. 김재엽·최재성·Clifton, R. Emery·김동구·박상연·정윤경·이정은 (2010). 2010년 가정 폭력 실태조사. 여성가족부. A report to the Korean Ministry of Women and Families.
- B.12. Emery, C.R. (2010) Book Review. "Understanding Teens Using Neuroscience: Lessons for Teachers." Review of *Secrets of the Teenage Brain: Research-Based Strategies for Reaching and Teaching Today's Adolescents (2nd edition)*, by S. Feinstein. *PsycCritiques*. 55(10) Article 9, 2010.

B.13. Emery, C.R. (2010) Book Review. "On the Ground with Prevention Educators: Reducing Teen Dating Violence." Review of *Programs to Reduce Teen Dating Violence and Sexual Assault*, by A. Weisz & B. Black. *PsycCritiques*. 54(48) Article 7, December, 2009.

B.14. Emery, C.R. (2009) Book Review. "The Four D's: Dyads, Dependence, Development and Data". Review of N. Card, J. Selig & T. Little (Eds.) *Modeling Dyadic and Interdependent Data in the Developmental and Behavioral Sciences*. *PsycCritiques*. 54(17) Article 5, May, 2009.

Papers Presented

C1. Lucy Jordan, Clifton R. Emery, Xiaochen Zhou, & Alhassan Abdullah (2021): "Gendered Dimensions of Demand for Child Commercial Sexual Exploitation (CSEC) in Kathmandu, Nepal." Society for Social Work and Research. (Virtual) 1-22-2021.

C.2. Clifton R. Emery, Shali Wu & Ko Ling Chan (2018): "A Comparative Study of Totalitarian Style Partner Control in Seoul and Beijing: Confucian Sex-Role Norms, Secrecy, and Missing Data." International Family Violence and Child Victimization Conference. Portsmouth, NH. 7-15-2018 – 7-17-2018.

C.3. Clifton R. Emery & Shali Wu (2017): "A Tale of two Confucian Capitals: Secrecy, Friendship, Totalitarian Partner Control, and Intimate Partner Violence in Beijing and Seoul." Academy on Violence and Abuse. Nursing School, Hong Kong Sanatorium & Hospital. 12-7-2017.

C.4. Clifton R. Emery (2016): (Co-authors: T. Eremina, C. carbellido, J. Kim, & E. Chan.) "When Bigger is Better: Household Size, Abuse Injuries, Neglect, and Family Response in Novosibirsk, Russia." International Family Violence and Child Victimization Research Conference. Portsmouth, NH. 7-11-2016.

C.5. Shali Wu, Clifton R. Emery, Longzhu Liu, Ping Zhao. "What matters when consumers make online shopping decisions? Evidence from eye-tracking and e-prime." Oral presentation at the American Marketing Association's Summer Marketing Educator's Conference, in Chicago, IL. 8-14-2015.

C.6. Clifton R. Emery (presenting author), Hai N. Trung, Shali Wu. "Neighborhood Informal Social Control and Child Maltreatment: A Comparison of Protective and Punitive Approaches." Oral presentation at the Society For Social Work Research conference, San Antonio, TX. 1-17-2014.

C.7. Clifton R. Emery (2010): "Happiness in China and implications for the North Korean Refugee Crisis." Third Annual Meeting of the Chinese Psychology and Development Conference. August 13-15, 2011. Shanghai, China.

C.8. Shali Wu, Clifton Emery, Josh Klayman, & Boaz Keysar (2010): “No Lake Wobegone in Beijing? Focalism, Asymmetric Weighting, and the Difficulty Effect in China and the United States.” Annual Meeting of the Society for Judgment and Decision Making. November 20-22nd 2010. St. Louis, MO.

C.9. “Assessing the Voting Experience in Franklin County” Presented at the 2007 annual meeting of the American Association of Public Opinion Research (Kelly D. Patterson, Clifton R. Emery, Paul J. Fields, Rachel M. Harter, Susan M. Hinkins, & Quin Monson).

C.10. Clifton R. Emery: “Consequences of Childhood Exposure to Domestic Violence” Presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 9-11, 2006.

C.11. Clifton R. Emery: “Item Non-Response: Consequences for Domestic Violence” Presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 9-11, 2006. Also presented as a poster at the 10th Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 13-15, 2006.

c.12. Keller, T.E., Emery, C., DuBois, D.L., & Silverthorn, N. “A quasi-experimental investigation of the influence of mentors and activity leaders on youth outcomes: Data from a national study”. In symposium "Mentoring programs for youth: Process and impact findings from recent experimental and quasi-experimental evaluations" at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA, March, 2006.

C.13. Judith A. Levine, Clifton R. Emery & Harold Pollack: “The Well-Being of Children Born to Teen Mothers” presented at the 8th Annual Conference of the Society for Social Work and Research, New Orleans, LA, January 15-18, 2004.

C.14. Clifton R. Emery: “Woman Battering in South Korea: the Test of a Partial Theoretical Model”, presented as a poster at the 8th Annual Conference on Family Violence, San Diego, CA., September 18-21, 2003.

Teaching and Learning

“Statistics represent people with the tears wiped off” (Sir Austin Bradford Hill)

Teaching Innovation and curriculum development

Principles of Fairness and Felt Security: I treat all types of discrimination and bias in my courses, but the tension, conflict, and prejudice between mainland and local students was apparent to me even before I moved to Hong Kong. My experience here has enhanced my understanding of it. Based on my knowledge of conflict and prejudice, I have developed structures in my courses for addressing and handling this problem. Pedagogically, I believe that change only occurs when

students feel challenged and yet safe enough to reconsider their point of view. Fairness and consistent application of principles is extremely important for students' sense of safety. Hence, whether prejudice held against mainlanders or locals it is important to address it.

At the same time, direct confrontation in public can leave students feeling attacked, with the consequence that prejudice and polarization becomes more entrenched and virulent. I address both prejudice and conflict via anonymous letter writing. Letters are read aloud in class but the knowledge of the identities of the writers is confined to myself. When there is conflict I provide each side with coaching in writing the letters, when prejudice is to be confronted I do so gently but firmly. I have created simulation games so that students can better understand, discrimination, inequality, and conscious and unconscious bias. These simulation games function by shifting the social context of the bias to a degree sufficient for the students to see the problem from a different perspective. As discussed below, this approach to handling prejudice and conflict has met with substantial success.

The Principle of Dialogic Praxis: In addition to principles of fairness and felt security, I believe in the importance of Friere's concept of dialogic praxis. This principle holds that education should occur in the form of a dialogue between teacher and student. In this dialogue, each learns from the other with less emphasis on hierarchy, power, and formal roles. Education becomes meaningful to students when their input and participation helps to shape the class and contribute to the knowledge produced. This leads to students who are engaged and motivated. My work with students in this tradition is also Socratic. Asking questions without demanding an immediate answer, and sometimes denying the existence of a single correct answer, allows students to relax and consider a multiplicity of possibilities. The dialogic praxis approach to education has led me to rewrite western theories based and centered upon East Asian experiences.

1. I currently serve as the Deputy Chair of the DRPC (Department Research Postgraduate committee). Based on the vital and increasing importance of statistical competence for academic career success in our field, I have successfully worked with the Chair to lobby for and help to develop the new statistics requirement and curriculum for our doctoral students.
2. On the BSoc-Sc committee, I contributed to create the statistical requirements for the degree.
3. On the BSW committee, I helped to manage our response to students in distress during the social unrest.
4. In my time at HKU, I have innovated in the existing Common Core Course on Social Divisions (CCHU 9011), Theory for Human Service Organizations (SOWK 6139), and Human Behavior in the Social Environment (SOWK 1004A) curricula.

a) In Social Divisions I have introduced a meaningful experiential learning component that requires students to move outside of their comfort zone in confronting social divisions in the real world (outside of academia). I have introduced

mentimeter to create more student engagement and better online experiences of the course. I have created simulation games so that students better understand the theories and problems of social discrimination, inequality, and conscious and unconscious bias covered in the course. Despite the large lecture, the students find these approaches to be useful. Moreover, I have developed a way to handle the emotionally and politically fraught mainland-local division in Hong Kong in the course. I offer students extra credit to write essays about their opinions on this divide. I select the best essays and read them aloud (anonymously) in class. I raise issues on both sides when they oversimplify or stereotype the other. For example, I successfully handled a crisis of unconscious bias during a lecture. A local student, in describing how his opinions had changed, reiterated stereotypes and deeply offended a mainland student. The mainland student wrote to me complaining of the local student's bias and stereotypes. I handled this conflict by apologizing to the student for the experience and giving her options. The option she chose was to write an anonymous letter to him that was read aloud in class. I edited this letter with her approval and sent it to the local student. I encouraged him to think of her as a potential ally in the letter he wrote in response. With his approval, I edited his letter as well and read them both in class. Afterwards I checked back in with both students separately. The local student was satisfied with how it had been handled. The mainland student wrote: "I sincerely appreciate the opportunity you have provided to me and the huge support you have given me.... Direct communication is always the best way to solve miscommunication. Thank you very much! I'm glad HKU has a professor like you." The same student later in publically reposting one of my SCMP articles wrote "By far the best professor at HKU" as the caption.

b) The course Social Theory for Human Service Organizations, as I inherited it, was not rigorously theoretical. In addition to increasing the breadth of the theories presented, I have revamped the course to train the students to evaluate theory using tools of (1) informal logic, (2) formal statement logic, and (3) the Parsonian voluntaristic theory paradigm. This curriculum is quite challenging for students. However, by the end of the course they come to appreciate it because they are assigned to apply it to theories about the populations they care about. They often begin to see weaknesses in theories they would otherwise take for granted and simply blindly apply. Despite the extremely challenging course content, my evaluations in the last year have been very positive. In 2018 my former student wrote: "I just want to drop you a personal note of appreciation. I much enjoyed your teaching approach which balanced taught skills and self-exploratory learning using a theory of our own interest. As a seasoned practitioner in the commercial sector, navigating through the abstraction was both refreshing and intriguing."

c) Of the three courses, counterintuitively the most difficult at first was the one I knew best: Human Behavior in the Social Environment. I have taught this course at Washington University in Saint Louis, at Yonsei University in Seoul, and a Developmental Psychology course at Tsinghua University in Beijing that is similar in many ways. However, Hong Kong is culturally unique. In teaching this course the second time I responded to the students' concerns about the textbook and changed it. I worked hard to address their concerns to pay more attention to the later stages

of life. My SETL scores for this course improved dramatically in the second year. I have also implemented an informal mid-term evaluation to get both an estimate of what the quantitative SETL scores would look like and to get a qualitative sense of what the student concerns were. I have implemented this in all three courses. Moreover, in this course I have addressed a serious problem in the developmental theories we use to understand human development: the classical theories are universally western. I have taken Erikson's theory and, based on findings from ethnographies of traditional Chinese culture, altered the theory to better fit the experience of people in East Asian cultural contexts. I plan to further develop this approach and evaluate the salience of the adapted theory versus the original. I shall target the *Journal of Social Work Education* for this endeavor.

5. In the past 15 years I have taught everything from macro-level policy courses to advanced statistics to social theory to micro-level child welfare courses. I have taught at the University of Chicago, at Washington University in Saint Louis, at Tsinghua University in Beijing, at Yonsei University in Seoul, and at the University of Hong Kong. Each of these contexts required adaption to different socio-cultural and political contexts. I have learned deeply about my students in each place, but Hong Kong has been a challenging and uniquely powerful pedagogical environment. In addition to walking the university during the campus occupation and trying to mediate conflict and reduce the likelihood of severe violence and injury (see publication A.12), I tried to keep the education mission of the university alive in a context where it appeared to be lost. I did this by using Friere's concept of "dialogic praxis." Indeed, the group of professors I organized to try to prevent violence was called the 'dialogic praxis group.' The idea here is that students and professors each try to learn from each other in a non-hierarchical fashion by engaging in dialogue. Because of the uniquely flat organization structure of the protest movement, many student protesters found this approach uniquely appealing. I am committed to bringing this approach more frequently into the classroom, as I suspect it will be efficacious in reducing the distance and political divides between us all, as well as in enhancing education.

6. During the past 15 years of teaching I have developed an Advanced Statistics course for MSW students at Washington University in Saint Louis, Domestic violence and Child Welfare courses for the East Asian context, a Social Theory for Social Welfare course for doctoral students in East Asia, and have been the curriculum development leader for Human Behavior in the Social Environment at Washington University in Saint Louis. I have substantially innovated to renovate the Social Divisions, Theory for Human Service Organizations, and Human Behavior in the Social Environment courses at HKU.

Content of Taught Courses

Social Divisions, 2017-Present. University of Hong Kong Department of Social Work and Social Administration. The course provides a substantive overview of different kinds of social division, their mechanisms and consequences. These include gender,

sexuality, race, ethnicity, social class/poverty, the mainland/local Hong Kong divide, physical and mental health, and refugee status.

Theory for Human Service Organizations, 2017-Present. University of Hong Kong Department of Social Work and Social Administration. The course provides future human service organization professionals with an overview of a range of relevant theories in the context of acquiring three tools that can be used to evaluate theory based on its logical coherence. These tools are (1) concept analysis, (2) statement logic, and (3) Parsonian analysis.

Domestic Violence in an International Context, Spring, 2011-2016. School of Social Welfare, Yonsei University, Seoul, South Korea. The course provides an introduction to the theories, empirical findings and issues involved in understanding domestic violence in cross-cultural contexts.

Child Welfare, Fall, 2010-2015. School of Social Welfare, Yonsei University, Seoul, South Korea. The course provides an introduction to the child welfare system, and risk and protective factors associated with child maltreatment in an international context.

Social Theory for Social Welfare, Fall, 2015. School of Social Welfare, Yonsei University. Designed and taught a course for doctoral students which provided a rigorous introduction to social theory. The course emphasized the use of classic criteria and logical analysis to understand the strong and weak points of existing theories.

Advanced Statistics, Fall, 2007, 2009-2015. George Warren Brown School of Social Work, Washington University in St. Louis/Yonsei University. Provide students with a rigorous, econometric introduction to linear models. Emphasis is on mastering the techniques, their assumptions, consequences of assumption violation, diagnostics and statistical solutions.

Statistics for Case Managers, Spring, 2010. School of Social Welfare, Yonsei University, Seoul, South Korea. This course provides an 8 week introduction to very basic statistical concepts and tests useful for the analysis of administrative data. The language of instruction is Korean.

Human Behavior in the Social Environment, August, 2009-April, 2010. George Warren Brown School of Social Work, Washington University in St. Louis. Provide guidance to instructors of this course both in terms of course content and pedagogy.

Human Behavior in the Social Environment, Fall, 2008, Spring, 2009, 2010, 2012. George Warren Brown School of Social Work, Washington University in St. Louis/Yonsei University. This course is designed to introduce social workers to theories of human behavior and the social environment. My approach is unique and unusual. In the first half of the course students are introduced to critical concepts and theories from developmental psychology. The second half of the course

introduces students to a range of concepts from social theory. The first half of the course is textbook driven, the second half involves reading major original works in sociology.

Human Diversity, Fall, 2008. George Warren Brown School of Social Work, Washington University in St. Louis. This course provides students with a foundation in understanding race, class, gender, ethnicity, religion and nationality as vehicles for social stratification and oppression. A sociological lens is employed.

Social Intervention: Programs and Policies, Fall, 2005, 2006. School of Social Service Administration, University of Chicago. The course covers U.S. welfare history, theoretical explanations of poverty, an empirical portrait of poverty in the U.S. today and comparative perspectives on U.S. welfare legislation.

Dissertations (Primary Supervisor)

Alhassan Abdullah. (2019- present). Informal social control of child maltreatment in Ghana.

Yu Men. (2018- present). Suicide Among Cancer Patients in Hong Kong.

Lok Man See. (2013-2020). Post-violence explanation and other associated factors with cognitive appraisals and judgment after childhood exposure to inter-parental violence among young adults in Hong Kong.

Camilla Kin Ming Lo. (2015-2018). Child maltreatment and internet addiction, and the roles of bullying and social support.

Xiaoyue Sun. (2013-2017). Quality of life of migrant children in urban China.

Srijana Thapa. (2011 - 2015). Do family order and informal social control protect against child maltreatment?

Hai Trung Nguyen. (2010 - 2013). Child Maltreatment in Hanoi, Vietnam. The Role of Neighborhood.

Eonha Park. (2009 - 2012). Grandparenting for Grandparents' Sake: A Study of the Relationship between Psychological Wellbeing and Level of Involvement in Grandparenting.

Knowledge Exchange and Professional Leadership

My leadership and impact is both regional and international. I have testified to protect refugees and victims of violence in the US, Canada, and South Korea. My testimony increased the percentage of refugees receiving protected status from 8% to 68%, resulting in fewer refugees being sent back to potentially life-threatening

situations (see Summary Table for Promotion, external sources to corroborate impact reference 9, available on request). The evidence and logic I presented to the Korean Minister of Justice prevented the ministry from taking health insurance away from migrants who overstayed their visas. My expert work with lawyers, international and local NGOs, and student organizations is helping to better protect children and refugees in Hong Kong, North and South Korea, Canada, and the United States. The evidence I gathered and presented to the Ministry of Gender Equality and Family (see Research Grants and Fellowships m) prevented the implementation of a policy which may have increased the intimate partner homicide rate in South Korea.

1. Expert Impact

In addition to speaking English fluently, I speak Korean and French proficiently, and Mandarin Chinese conversationally. Because of my language proficiency, I give public lectures in English and Korean. This allows me to disseminate my research to a broader international context.

- a. **Academic Expert. Help for Children Asia Branch.** May, 2020 – Present. Selected to lead the Asia Branch of the organization in guiding the grant-making process.
- b. **Expert Evidence.** September 25, 2021. Invited to submit a research brief to the Chair of the Hong Kong Commission on Children, Mr. John K.C. Lee, Chief Secretary for Administration of the Government of the Hong Kong SAR. The brief bears on the advisability of implementing the “Causing or Allowing the Death or Serious Harm of a Child or Vulnerable Adult” law, commonly called the ‘Bystander Law,’ in the SAR.
- c. **Expert Witness.** October 24, 2016. Expert testimony prepared for the Adam Crapser case (http://www.nytimes.com/2015/04/01/magazine/adam-crapser-bizarre-deportation-odyssey.html?_r=0). Affidavit provided to Lori Walls, Esquire, Washington Immigration Defense Group. Seattle, WA.
- d. **Expert Witness.** July, 2016. Testified on behalf of North Korean refugee seeking refugee status in Canada. Affidavit provided to Catherine Bruce, B.Sc., LL.B. Toronto, Canada.
- e. **Expert Witness.** February 27, 2016. Testified at hearing for refugee status in front of the Canadian Refugee Board. Affidavit provided to Daniel Kingwell, Esquire. Toronto, Canada.
- f. **Expert Evidence.** February, 2015. Provided expert evidence on emotional abuse to Korean parents of children abused by pre-school teachers, based on cctv footage. Also provided expert assistance to Korean police investigating the case. Seoul, Korea.
- g. **Ministry of Justice, Republic of Korea.** Immigration Advisory Panel. 2013-2015 (법무부 인민정책자문위원회) Advised the Minister of Justice Hwang

Kyo-an on South Korean immigration/refugee policy.

h. **Expert Evidence.** March, 2010. Provided expert evidence on state protection, intimate partner violence, and refugee status. Provided to Mari Matsumoto, J.D., in Seattle, WA.

i. **Expert Evidence.** October, 2009. Provided expert evidence on state protection, child maltreatment, and refugee status. Provided to Ronald Shacter, B.Sc., LL.B. in Toronto, Canada.

j. **Expert Evidence.** February, 2009. Provided expert evidence on state protection, intimate partner violence, and refugee status. Provided to Catherine Bruce, B.Sc., LL.B. in Toronto, Canada.

2. Media Impact

a. **South China Morning Post. 2021.** Op-Ed on proposed bystander legislation in Hong Kong (“Causing or Allowing the Death or Serious Harm of a Child or Vulnerable Adult”). See “Child abuse: why punishing bystanders severely could backfire.” September 22, 2021.
<https://www.scmp.com/author/clifton-r-emery>

b. **China Daily.** Research on child maltreatment extensively profiled by Yuke Wang in “Child Abuse: a hidden problem.” June 18, 2021.
<http://www.chinadaily.com.cn/a/202106/18/WS60cc42e5a31024ad0baca060.html>

c. **Yahoo Finance.** Role with Help for Children profiled. June 15, 2020. See “Dr. Clifton Emery Selected as HFC Academic Expert in Social Welfare to Help Guide Grant-Making for HFC Asia.”
<https://finance.yahoo.com/news/help-children-asia-expands-corps-151000404.html>

d. **South China Morning Post. 2020.** Op-Ed on preventing violence in Hong Kong. May 15, 2020. See “When Both Sides of the Political Spectrum are Guilty of Tolerating Violence, Hong Kong is in Danger.”
<https://www.scmp.com/author/clifton-r-emery>

e. **RTHK Backchat Guest. 2019.** Violence prevention effort profiled. November 20, 2019; 9:00-9:30 am. Presenter Hugh Chiverton.
<https://www.rthk.hk/radio/radio3/programme/backchat/episode/608138?lang=en>

f. **South China Morning Post. 2019.** Op-Ed on preventing violence in Hong Kong. November 19, 2019. See “Hong Kong Needs an Athenian Moment to Save Itself.”
<https://www.scmp.com/author/clifton-r-emery>

- g. **MBC News Broadcast (Korean). 2019.** Violence prevention work documented in interview. November 14, 2019. See article by Suhan Yoon https://imnews.imbc.com/replay/2019/nwdesk/article/5595395_28802.html
- h. **Sydney Morning Herald Profile. 2019.** Violence prevention work profiled in interview. November 14, 2019. See article by Kirsty Needham. <https://www.smh.com.au/world/asia/behind-the-barricades-in-the-fight-for-hong-kong-s-last-safe-place-20191114-p53aq1.html>
- i. **Times of Israel Profile. 2014.** Work with IsraAid on the North Korean refugee crisis profiled. May 8, 2014. See article by Debra Kamin. <http://www.timesofisrael.com/fleeing-north-korea-with-help-from-israel/>
- j. **Joongang Daily Profile, 2012. Top 5 Researchers in Social Sciences and Humanities in Korea in 2011.** Selected by the Joongang Daily as one of the top 5 researchers in Social Sciences and Humanities in South Korea. 중앙일보. October 9, 2012, page 5.

Service/Administration²

In my service I consistently act to mitigate conflict, violence, maltreatment, and discrimination. This service is both regional and international in impact. My work coordinating training for and advising NGOs in East Asia has resulted in better protection of refugees and victims of violence and abuse. I am a good citizen of my department and regularly provide substantive and statistical consultation to all who ask. I regularly respond to urgent requests on behalf of the DRPC. I frequently mentor junior (and a few senior) colleagues on quantitative methods, social theory, and conflict and violence mitigation. Moving forward, I plan to take an active role coordinating our expert statisticians in the faculty of social sciences to advance our Methods and Population Cluster.

Service

2021-Present. Director, MSW Program.

2021-Present. Warden, Lee Hysan Hall.

2020-Present. Methods and Population Cluster.

² During the week of November 11, 2019, HKU campus was occupied by protesters preparing for violent confrontation with the police. Everyone on campus at that time was in a state of fear. During that week, I climbed over barricades to come to campus in order to employ my expertise in speaking with protesters to prevent and reduce violence. I organized a group of colleagues to join me in this effort and then led the effort (see publication A.12). In my humble opinion this was extraordinary service. From that time to this I have continued to lead in dialoguing with student protesters at HKU, consistently pushing for non-violent approaches to political disagreements.

2017-Present. Deputy Chair, 2021. Member and Deputy Chair of Doctoral and Research Postgraduate Committee (DRPC).

2019-2021. Faculty Advisor for student-run Project Mental Health. Advise the HKU undergraduate student leadership on issues related to both mental health and refugees. The group volunteers and organizes fundraisers to support refugee mental health in Hong Kong. Student leaders are Xiangrui Maggie Meng, Jianing Bella Ni, Aurora Zhou, Cynthia Huai, and Mingxin Julie Zheng.

2019. Factors Associated with Social Entrepreneurship Intent Psychometrics Consultant (C. Chui, PI). Provided expert guidance on psychometric issues surfacing in data and on the startup proposal.

2019. Police Integrity Consultant (P. Yip, PI). Provided expert report on police integrity and recommendations for the study of it in Hong Kong.

2018-Present. Faculty Brown-Bag Series Coordinator. Organize SWSA faculty research seminars to introduce each colleague's research to the department. This facilitates collaboration.

2018-Present. Hong Kong Ethnic Minorities Positive Youth Development Project Statistical Consultant (P. Wong, PI). Provide expert guidance on sampling and analyzing data on mentoring of ethnic minorities in Hong Kong.

2017-Present. Cambodia Migration Project Statistical Consultant (L. Jordan, PI). Provide expert guidance on creating a national sample of a hard to reach population in Cambodia.

2017. Early Childhood Education and Care Child Well-being Consultant (P. Yip, PI). Provided expert report on early childhood education and care in South Korea. The report was submitted to the Hong Kong Secretary for Labour and Welfare (Dr. Chi-Kwong Law).

2016-Present. Transitional Justice Working Group. Research Advisory Board. Provide expert guidance on conducting research with refugees.

2014-2016. Yonsei Institute for North Korean Studies, Associate Director.

2014-2015. Organized quarterly trainings on trauma, art therapy, informal social control, and care for NGOs providing support to North Korean refugees. More than 30 NGOs attended included: North Korea Database, NAUH, PSCORE, Refugee Shelter, and the North-South Peace Foundation.

2013-2015. Ministry of Justice, Republic of Korea. Immigration Advisory Panel Member (법무부 인민정책자문위원회). Advised the Minister of Justice Hwang Kyo-an on South Korean immigration/refugee policy.

2012-Present. Helping Hands Korea. Social Work Advisor. Provide important expert guidance about helping refugee women and children in distress.

2012-2017. Yonsei School of Social Welfare Hiring, Promotion, and Tenure Committee. Acted to bridge divisions between factions and successfully lobbied to hire more female professors.

2012-2017. Social Welfare Research Institute, Associate Director. Yonsei University, Seoul, Korea.

Reviewer Roles

Social Sciences and Humanities Research Council of Canada. External Grant Reviewer. (January, 2018).

SSWR Abstract Reviewer. (For the 2013 and 2014 Society for Social Work Research Conferences).

Editorial Board. Journal of Korean Social Welfare Education, 2013-2017.

Editorial Board. Journal of Contemporary Psychology, PsycCritiques. 1-10-1-11.

Ad Hoc Reviewer. *Social Forces*. *Journal of Family Violence*. *American Journal of Community Psychology*. *Trauma, Violence & Abuse*, *Journal of Interpersonal Violence*, *한국사회복지조사연구*, *Journal of Marriage and Family*, *Social Science Research*, *Journal of Global Scholars of Marketing Science*, *Child Abuse & Neglect*, *BMC Pediatrics*, *Children & Youth Services Review*.

External Reviewer. Research Grants Council of Hong Kong. 2008-2009

Consultant. Program evaluation project for batterer treatment facility. RAVEN program, St. Louis. September, 2008-April, 2010.

Organization of/Participation in Seminars, Conferences, Academic Exchanges.

Organized the Yonsei-Tsinghua conference in November, 2010.

Yonsei-Tsinghua MOU. Helped negotiate and achieve a memorandum of understanding between Yonsei University School of Social Welfare and Tsinghua University (Beijing) School of Social Sciences and Humanities. November, 2010.

Simultaneous interpretation (English to Korean). Provided for the International Symposium for 21st Century Social Welfare Research, held at Yonsei University September 9, 2010.

February 2, 2021