Course Code	Course Title	Teacher	Sem	Day	Time
Compulsory cours	es				
SOWK6309	Mental health: policies and practices (for year 2 students)	Knapp, Martin	2	Thu	19:00-22:00
SOWK6310	Psychosocial approaches in mental health care	Huang, Yute	1	Mon	19:00-22:00
SOWK6328	Theory and practice in mental health counselling	Tang, Jessica	1	Wed	19:00-22:00
SOWK6329	Assessment in mental health: A bio-psychosocial approach	Wong, Louise/ Lee, June	2	Wed	19:00-22:00
Elective courses					
SOWK6022	Emotion-focused interventions: theory and practice	Tong, Natalie	1	. Sat	09:30-12:20 13:30-16:20
SOWK6127	Cognitive-behavioral interventions	Chung, Catherine	2	Fri	1900-2200
SOWK6201	Mental health problems in old age	Choy, Jacky	1	Wed	19:00-22:00
SOWK6214	Children and youth mental health	Lam, May	1	Mon	19:00-22:00
SOWK6346	Cognitive-behaviour therapy supervised practice – clinical stream	Chung, Catherine	FY	Tue	19:00-22:00
SOWK6347	Cognitive-behaviour therapy supervised practice - general stream	Lui, Winnie	FY	Tue	19:00-22:00
SOWK7011	Narrative therapy: A post-structuralist approach to life challenges	Tsun, Angela	2	Tue	19:00-22:00
SOWK9003	Dissertation				
Elective courses fr	om other programmes				
SOWK6062	The Satir model and family reconstruction	Wong, Angela	1	Thu	19:00-22:00
SOWK6164	Counselling in the educational setting	Muhammad, Hafiz Bin Zainal Abidin	2	Wed	19:00-22:00
SOWK6185	Qualitative research methods	Huang, Yute	2	Tue	19:00-22:00
SOWK6259	Contemporary perspectives on death, dying and bereavement	Tin, Agnes	2	Wed	19:30-22:30
SOWK6263	Quantitative research methods and statistical analysis	Yip, Paul	1	Tue	19:00-22:00
SOWK6313	Knowledge and intervention for SEN children	Law, Ben	1	Wed	19:00-22:00
SOWK6337	Evidence-based interventions and care for people with dementia	Choy, Jacky	2	Tue	19:00-22:00
SOWK6341	Fundraising and resources development: Effective strategies and practice	Law, Lilian	1	. Fri	19:00-22:00
SOWK6349	Mental health recovery: Narrative and strengths-based practices	Tang, Jessica	1	Thu	19:00-22:00