Entrance Requirement

Applicants are required to have a Bachelor’s degree or the equivalent and preferably a minimum of two years of post-qualification working experience.

Tuition Fee *

The tuition fee is $168,000 * for 2-year part-time study.

*Subject to the University’s approval

Recognitions

Over the years, some of our graduates from the present programme have become members of the Hong Kong Professional Counselling Association.

The MSocSci(Counselling) completed at HKU has been evaluated and recognised by the World Education Services as equivalent to a Master’s degree in the United States.

Depending on individual circumstance (e.g., major in psychology, clinical experience), graduates are able to obtain professional registration or membership in several overseas countries such as the United Kingdom and Australia.

Scholarships, Awards and Prizes

Erik Kwan Memorial Book Prize

The prize is established to honour students with outstanding academic performance in the MSocSci(Counselling) programme.

Madam Lo Ng Kiu Ying Anita Memorial Prize

The prize is established to honour students with outstanding performance in the practicum.

Scholarship for School Teachers (Pursuit of Master’s Degree Programmes)

The scholarship is an initiative under ‘T-applause’ which is one of the focus areas covered under T-excel@hk. It aims to celebrate achievements of high-performing school teachers and to encourage teachers’ pursuit of higher qualifications as well as to enhance their professionalism.

Important Dates

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Venue: CPD-3.28
Registration: https://bit.ly/3LGKgDX

Session II

10 January 2024 • 7pm – 8:30pm
Venue: CPD-3.28
Registration: https://bit.ly/3ZCknaB

Online Application

To apply, please visit: http://www.aal.hku.hk/tpg.

Deadline of Application

Round 1: 12:00 noon, 30 November 2023
Round 2: 12:00 noon, 2 April 2024

Enquiry

Tel: (852) 3917 2073 / 3917 2075
Email: swsamss@hku.hk
Website: http://www.socialwork.hku.hk/counselling

The Science and Art of Fostering Authentic Human Connections

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While people seek counselling for advice to deal with their life challenges, counselling also aims at facilitating people to nurture the love for self and others (COMPASSION慈愛), to have more precious moments to share with others (CONNECTION関係), and be genuinely (HAPPY開心) and remain hopeful even when lives are full of surprises. Our teaching team wishes students and graduates from our programme will be equipped with the cutting-edged knowledge and skills to enable people’s growth through adversity and with the right attitude and wisdom to facilitate people to pursue their happiness. If you are interested to be part of the counselling community, you may consider our programme.

Programme Objectives
To equip students for acting as the first line of help, both at work and in their personal lives, for people in need of support before they develop more severe mental health problems.
To add to the resources of practitioners in human services who find themselves in need of further training in the counselling process.

Programme Curriculum
Students are required to complete 10 courses, including 5 compulsory, and 3 elective courses or 1 elective course with a dissertation, a skills training laboratory and a practicum that includes a practice-based project report.

Programme Features

Practicum Training (compulsory)
Our practicum training is an integral part of counsellor education with an emphasis on “learning by doing”. During the second (or third) year of study, all of the MSocSc counselling students will perform their practicum with an assigned practicum supervisor. Through working with clients, students will learn to reflect on their strengths and weaknesses and to develop their style of practice. Most of our graduates find the practicum as a remarkable challenge.

Experiential Learning with Live Demonstration Sessions (optional)
These sessions allow students to explore theoretical approaches, increase self-awareness and learn clinical skills in settings that involve authentic clients, specialist practitioners and counselling trainees.

Teaching and Learning Facility
The Counselling Unit consists of regular counselling rooms and play-therapy room at the Centennial Campus provides current students with additional opportunity to put theory into practice through working with clients from diverse socio-cultural background.

Life Long Professional Development
We are committed to supporting the professional development of our graduates by running workshops and seminars from time to time. Another example is: Our alumni have served as voluntary counsellors offering three free-of-charge counselling sessions since 2015 in a joint project with Tung Wah Group of Hospitals Radio-i-Care titled for people affected by stress and mood problems. We serve and we learn.

Students’ Voices
Learning
“Emotional Focused Therapy, Hypnotherapy and Family Therapy are my elective courses in studying the Master of Social Sciences Counselling Programme. I found them very useful in understanding how empathetic attachment, emotion schemes, hypnotic trance state, and family systems may affect individuals, couples and families. Not only does this knowledge increase my self-awareness, but helps others understand problems within the field of study.”
“Practicum is valuable for integrating my knowledge into practice. I’m impressed by the individual and group supervision at that period of time.”

Personal Growth
“The learning journey has not been easy, yet, it has been very rewarding. Overall, it has broadened my perspective in terms of how I see myself and other people. Additionally, my relationship with families and friends are now enriched. The faculty members and classmates are passionate and inspirational. I have learned a lot from them!”
“This course in counselling has helped me grow personally and professionally. Great teachers and demanding workloads have led to fruitful learning experiences. I’m becoming more self-aware, sensitive, and happy.”

Being a Reflective Practitioner
“I love the way our lecturers facilitate us to think critically and act ethically. We have an open environment to share our experience and ideas with classmates from a diverse background. The stimulation of thoughts through interaction has helped apply what I have learned in class to society.”
“I have enjoyed the process of doing the research, reading the articles, identifying the video clips and sifting through the materials in formulating our perspective. The process itself is rewarding and of course, there is no better acknowledgement than (a teacher’s name) feedback. Very much appreciated.”

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Details can be viewed at https://www.socialwork.hku.hk/counselling/curriculum/