

# LEE, JUYEON

## CURRICULUM VITAE

[leejy@hku.hk](mailto:leejy@hku.hk)

### ACADEMIC POSITION

Assistant Professor, University of Hong Kong (HKU)  
Department of Social Work and Social Administration

Aug 2022-  
Present

### EDUCATION

Ph.D. in Social Welfare, University of California, Berkeley

May 2022

M.A. in Social Welfare, Seoul National University (MSW equivalent)

Feb 2016

B.A. in Social Welfare, Seoul National University (Summa Cum Laude)

Aug 2013

### FIELDS OF EXPERTISE

- Children and Adolescents' Mental and Behavioral Health; Disparity and Equity
- School-based Social and Emotional Learning; Teacher Competence and Well-being
- Program Implementation & Evaluation; Survey Research; Scale Development & Validation
- Structural Equation Modeling; Multilevel Modeling; Growth Curve Modeling

### FUNDED RESEARCH PROJECTS

#### Principal Investigator

An International Study on Teachers' Social-Emotional Competence, Well-being, and Practices | HKU Start-up Fund & Seed Funds for Basic Research

2023-24

Differences and Similarities in Student Social-Emotional Competence Measurement Between Eastern and Western Cultures | HKU Seed Funds for Basic Research

2023-25

#### Co-Investigator

A Mixed-Method Study on Bullying and Its Intervention among School-aged Students in Hong Kong | Hong Kong Jockey Club Charities Trust

2023-26

#### Collaborator

CalHOPE Student Support Program (A statewide social and emotional learning initiative in California, USA) | UC Berkeley Innovations for Youth

2023-25

## PUBLICATIONS

### Peer-Reviewed Journal Articles

- Lee, J.**, Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (in press). Gender, racial-ethnic, and socioeconomic disparities in the development of social-emotional competence among elementary school students. *Journal of School Psychology*.
- Shapiro, V. B., et al. [including **Lee, J.**] (2024). "We will build together": Sowing the seeds of SEL statewide. *Social and Emotional Learning: Research, Practice, and Policy*, 3, 100014. <https://doi.org/10.1016/j.sel.2023.100014>
- Lee, J.** & Junus, A. (2024). Differences and similarities in youth social-emotional competence measurement between North American and East Asian countries: Exploratory graph analysis using the OECD Survey on Social and Emotional Skills data. *Child Indicators Research*, 17, 57-79. <https://doi.org/10.1007/s12187-023-10074-6>
- Lee, J.**, Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (2023). Measuring the development of social-emotional competence using behavioral rating scales in the context of school-based social and emotional learning. *Social and Emotional Learning: Research, Practice, and Policy*, 2, 100015. <https://doi.org/10.1016/j.sel.2023.100015>
- Lee, J.**, Shapiro, V. B., & Kim, B. K. E. (2023). Universal school-based social and emotional learning (SEL) for diverse student subgroups: Implications for enhancing equity through SEL. *Prevention Science*, 24, 1011-1022. <https://doi.org/10.1007/s11121-023-01552-y>
- Lee, J.**, Shapiro, V. B., & Kim, B. K. E. (2023). Developing and testing a measure of "Multiform Dosage" to support the implementation of school-based SEL interventions. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-023-00474-4>
- Shapiro, V. B., **Lee, J.**, & Kim, B. K. E. (2023). TOOLBOX effects on K-2 student growth in social-emotional competence: Evidence from a quasi-experimental study. *Contemporary School Psychology*, 27, 198-213. <https://doi.org/10.1007/s40688-022-00441-5>
- Choi, C., **Lee, J.**, Yoo, M. S., & Ko, E. (2019). South Korean children's academic achievement and subjective well-being: The mediation of academic stress and the moderation of perceived fairness of parents and teachers. *Children and Youth Services Review*, 100, 22-30. <https://doi.org/10.1016/j.childyouth.2019.02.004>
- Lee, J.**, Shapiro, V. B., Kim, B. K. E., & Yoo, J. (2018). Multilevel structural equation modeling (MSEM) for social work researchers: An introduction and an application to healthy youth development. *Journal of the Society for Social Work and Research*, 9(4), 689-719. <https://doi.org/10.1086/701526>
- Lee, J.** (2018). Prosocial parent-to-peer path model for South Korean school-aged children. *Child Indicators Research*, 11(6), 1867-1888. <https://doi.org/10.1007/s12187-017-9522-3>
- Lawler, M. J., Choi, C., Yoo, J., **Lee, J.**, Roh, S., Newland, L. A., Giger, J. T., Sudhagoni, R., Brockvelt, B. L., & Lee, B. J. (2018). Children's subjective well-being in rural communities of South Korea and the United States. *Children and Youth Services Review*, 85, 158-164. <https://doi.org/10.1016/j.childyouth.2017.12.023>
- Lee, J.** & Yoo, J. P. (2015). Influence of body shape perception on self-esteem among normal-weight middle school students in South Korea: The mediating effect of body shape satisfaction and gender differences. *Studies on Korean Youth*, 26(4), 267-297. <http://dx.doi.org/10.14816/sky.2015.26.4.267> [in Korean]

Choi, C., **Lee, J.**, & Shin, Y. (2015). The reciprocal relationship between peer alienation and self-esteem among South Korean middle school students: Autoregressive cross-lagged modeling. *Studies on Korean Youth*, 26(3), 247-276.

<http://dx.doi.org/10.14816/sky.2015.26.3.247> [in Korean]

**Lee, J.** & Yoo, J. P. (2014). Examining the mediation effect of self-esteem on the associations between overweight, obesity, body image satisfaction, and peer relationships among children in upper elementary school. *Journal of Adolescent Welfare*, 16(4), 29-55. UCI: G704-002137.2014.16.4.001 [in Korean]

### Manuscripts Under Review

Shapiro, V. B., Mels, C., **Lee, J.**, et al. (under review) A primer for policy-makers on the use of assessment, monitoring, and evaluation systems to help mainstream SEL worldwide.

Eldeeb, N., Duane, A., Greenstein, J., Nuñez, A., **Lee, J.**, Jones, T., CalHOPE Research Committee, & Shapiro, V. B. (under review). "I would add": Educational leaders' understanding of SEL during a statewide community practice.

Shapiro, V. B., Kim, B. K. E., Robitaille, J. F., Majoney, J., **Lee, J.**, & LeBuffe, P. A. (under review). Monitoring the growth of social and emotional competence to guide practice decisions.

### White Papers and Books

Shapiro, V. B., Mels, C., & **Lee, J.** (in press). Assessment, Monitoring, Evaluation. In *Guidelines to Mainstream Social and Emotional Learning (SEL) in Education Systems*. UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development.

Hwang, S. H. J., Shapiro, V. B., Eldeeb, N., **Lee, J.**, Robitaille, J. L., & Naglieri, J. A. (2023). Assessing social and emotional competencies in educational settings: Supporting resilience in young people. In Goldstein, S. & Brooks, R. B. (Eds.). *Handbook of Resilience in Children* (pp. 237-249). Cham: Springer International Publishing.

Lee, B. J., Kim, S. S., Ahn, J. J., Yoo, J. P., Yoo, M. S., Choi, C. Y., **Lee, J.**, Kim, Y., & Park, H. (2018). *A Report on Korean Children's Quality of Life III*. Social Welfare Research Center at Seoul National University & Save the Children Korea.

Lee, B. J., Kim, S. S., Ahn, J. J., Yoo, J. P., Yoo, M. S., Choi, C. Y., **Lee, J.**, & Ko, E. (2015). *A Report on Korean Children's Quality of Life II*. Social Welfare Research Center at Seoul National University & Save the Children Korea.

Lee, B. J., Kim, S. S., Ahn, J. J., Yoo, J. P., Yoo, M. S., Choi, C. Y., Lee, Y. J., & **Lee, J.** (2013). *What Does Composite Well-Being Index of Children Tell Us about Korean Children's Quality of Life?*. Social Welfare Research Center at Seoul National University & Save the Children Korea.

## SELECTED PRESENTATIONS

### Academic Conferences (peer-reviewed)

**Lee, J.**, Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (June 2022). Gender, racial-ethnic, and socioeconomic disparities in the development of social-emotional competence among elementary school students. Society for Prevention Science 30th Annual Conference, Seattle, WA, U.S.A.

**Lee, J.**, Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (April 2021). Measuring the Growth of Social-Emotional Competence in Elementary School Years using Behavioral Rating Scales. Society for Research in Child Development Biennial Meeting, Virtual conference.

- Lee, J.,** Shapiro, V. B., Robitaille, J. L., & LeBuffe, P. A. (April 2021). Measuring the Growth of Social-Emotional Competence across Diverse Student Subgroups using Behavioral Rating Scales. Society for Research in Child Development Biennial Meeting. Virtual conference.
- Lee, J.,** Shapiro, V. B., Kim, B. K. E., Ziemer, K. L., & Eldeeb, N. (January 2021). The growth of social-emotional competence among diverse subgroups of K-2 students: Quasi-experimental evidence of intervention effect on developmental trajectories. Society for Social Work and Research 25th Annual Conference, Virtual conference.
- Lee, J.,** Shapiro, V. B., Kim, B. K. E., Ziemer, K. L., & Eldeeb, N. (November 2020). The growth of social-emotional competence among diverse subgroups of K-2 students: Quasi-experimental evidence of intervention effect on developmental trajectories. *Social and Emotional Learning Exchange*. Virtual conference.
- Lee, J.,** Jung, W., & Ren, C. (November 2020). Teaching data science in social work: Lived experiences and future directions. Council on Social Work Education 66<sup>th</sup> Annual Program Meeting, Virtual conference.
- Lee, J.** & Shapiro, V. B. (May 2019). Curated lists of programs intended to facilitate the adoption of effective preventive interventions: What does a meta-analysis of CASEL-endorsed programs reveal? Society for Prevention Research 27<sup>th</sup> Annual Meeting, San Francisco, CA, U.S.A.
- Lee, J.,** Roscoe, J. N., Ziemer, K. L., Kim, B. K. E., & Shapiro, V. B. (April 2018). Creating an “integrative dosage” measure for SEL interventions implemented across “lesson-based” and “strategy-based” dose forms. American Education Research Association Annual Meeting, New York, NY, U.S.A.
- Lee, J.,** Kim, B. K. E., & Shapiro, V. B. (January 2018). Growth trajectories of social-emotional competence in K-2 students: Toolbox universal and differential intervention effects. Society for Social Work and Research 22<sup>nd</sup> Annual Conference, Washington, D.C., U.S.A.
- Lee, J.** & Choi, C. (June 2017). Social competence and academic competence: Which one is more important for South Korean children’s subjective well-being? International Society for Child Indicators 6<sup>th</sup> Conference, Montreal, Canada.
- Lee, J.,** Choi, C., Lee, B. J., Yoo, J. P., Lawler, M. J., Newland, L. A., & Roh, S. (June 2016). Comparing the ecological, relationship-based model of subjective well-being between the U.S. and South Korea: A focus on rural children. Joint World Conference on Social Work, Education and Social Development, Seoul, Korea.
- Lee, J.** & Yoo, J. (January 2016). Gender differences in body weight perception, body image satisfaction, and self-esteem among normal-weight adolescents in South Korea. Society for Social Work and Research 20th Annual Conference, Washington, D.C., U.S.A.
- Lee, J.** (September 2015). Gender differences in the effects of actual and perceived overweight on subjective well-being among South Korean adolescents. International Society for Child Indicators 5<sup>th</sup> Conference, Cape Town, South Africa.
- Lee, J.** & Yoo, J. (March 2015). Impact of parent-child relationships on peer relationships in middle childhood: Mediating roles of empathy and altruism. Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A.

### **Invited Presentations**

- Lee, J.** & Wang, C. (Mar 2024). The effects of childhood social-emotional competence growth trajectories on adolescent mental health: mediational pathways during the middle school transition. Conference on Global Demographic Changes: Challenges and Opportunities in Asia, Hong Kong.

- Lee, J.** & Wang, C. (Nov 2023). Childhood social-emotional competence and adolescent mental well-being: Mediational pathways based on self-determination theory. National Youth Policy Institute 12th Conference on the Korean Children and Youth Panel Survey, Virtual conference.
- Shapiro, V. B. & **Lee, J.** (December 2019). Unleashing the power of prevention to ensure healthy development for all youth: Taking SEL to scale. Presentation for the Ministry of Social and Family Development, Singapore.
- Shapiro, V. B. & **Lee, J.** (October 2019). Taking SEL to Scale: Building coalitions, articulating principles, conducting assessments, selecting & implementing interventions, and striving for continuous improvement. Social and Emotional Learning Exchange, Chicago, IL, U.S.A.
- Nisle, S., Bender, K., Brydon, D., Shapiro, V. B., & **Lee, J.** (January 2019). Integrating empirically-based prevention strategies and empowerment practices in schools. Society for Prevention Research 27th Annual Meeting, San Francisco, CA, U.S.A.
- Shapiro, V. B. & **Lee, J.** (May 2018). The TOOLBOX Implementation Project: Findings and possibilities for implementation in challenging contexts. Workshop on the Skills, Attitudes, and Behaviors that Shape Girls' Academic and Life Outcomes in Developing Countries, Berkeley, CA, U.S.A.
- Roscoe, J., **Lee, J.**, Ziemer, K. L., Whitaker, K., Kim, B. K. E., & Shapiro, V. B. (January 2017). Implementing TOOLBOX: What are teachers doing to promote the development of student social-emotional competence? Berkeley Unified School District Research Symposium, Berkeley, CA, U.S.A.

## TEACHING

### Course Instructor

- |  |                          |
|--|--------------------------|
| Social Work Research (SOWK6003, Flipped Classroom Trial Course)<br>MSW core course   University of Hong Kong | Fall 2023                |
| Human Behavior and the Social Environment (SOWK1004)<br>BSW core course   University of Hong Kong            | Fall 2022<br>& Fall 2023 |
| Human Behavior and the Social Environment (SOWK6303)<br>MSW core course   University of Hong Kong            | Fall 2022                |

### Workshop Instructor

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| Introduction to Structural Equation Modeling (SEM)<br>One-day summer course   University of Hong Kong  | Aug 2023 |
| Introduction to Multilevel Structural Equation Modeling (MSEM)<br>One session of Social Welfare Graduate Seminar   Seoul National University | May 2018 |

### Graduate Student Instructor

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|---|---------------------------|
| Seminar in Social Welfare Research I & II (Data Science Focus)<br>Year-long MSW core course   UC Berkeley | Fall 2018-<br>Spring 2019 |
| Seminar in Social Welfare Research I & II (Statistics Focus)<br>Year-long MSW core course   UC Berkeley   | Fall 2017-<br>Spring 2018 |

## Professional Development

Professional Certificate in Teaching and Learning in Higher Education 2022  
Centre for the Enhancement of Teaching and Learning | University of Hong Kong

## FELLOWSHIPS & AWARDS

### Fellowships & Scholarships

Greater Good Science Center (GGSC) Graduate Fellowship | UC Berkeley 2019-20  
Doctoral Program & Completion Fellowships | UC Berkeley 2016-21  
Brain Korea 21+ Research Fellowships | National Research Foundation of Korea 2013-15  
Superior Academic Performance Scholarships | Seoul National University 2008, 2014

### Awards & Honors

Reimagining Social Work Research Selected Representative | UC Berkeley 2019  
Pre-doctoral Qualifying Paper Passed with Distinction (S+) | UC Berkeley 2019  
Brain Korea 21+ Excellent Graduate Research | Seoul National University 2015  
Excellent Graduate Field Work & Research | Seoul National University 2014  
LabCitoyen Human Rights Award | Institute Francais, Paris 2013  
Excellent Undergraduate Field Work & Research | Seoul National University 2013  
Social Participation and Volunteer Award | Seoul National University 2012

## SERVICE

### Service to the Academia

Ad-Hoc Journal Reviewer  
Child Indicators Research (CIR)  
Journal of Society for Social Work Research (JSSWR)  
British Journal of Social Work (BJSW)

### Conference Abstracts Reviewer

American Educational Research Association (AERA) - Social Emotional Learning (SEL)  
& Structural Equation Modeling (SEM) Special Interest Groups

### Service to the University

HKU Committee on Discontinuation  
HKU SWSA Departmental Research Postgraduate Committee  
HKU Bachelor of Social Work (BSW) Programme Committee